Oswego Alumni: Exploring the Global Village

This issue of the Oswego Alumni Magazine features graduates who work internationally and internal alumni who chose to stay or return to this country to live and work. As always a special and important feature are the personal updates, reports, and stories by Oswego alumni. In these pages you will be delighted to learn of former classmates whose experiences reach beyond the borders of the United States to every imaginable location in the world. You will read about alumni who epitomize essential aspects of the institution’s mission: To provide opportunities for our students to gain a global perspective and to bring students from many nations and cultures around the globe to study and be nurtured within our campus community.

This issue also presents a special opportunity for me to highlight Oswego’s traditions and growing innovations in the area of international education. While many of our faculty, students and administrators are well aware of the numerous initiatives and programs, both abroad and here on campus, I am sure that many of you would be surprised to see the breadth and beauty of our efforts. As an example, for decades Oswego students have studied abroad in programs such as those offered in the United Kingdom and Ireland. We have also established study abroad programs for culture and language study in China, France, Germany, Italy, Japan, and in two locations in Puerto Rico. Oswego and other university students are enjoying rapidly growing programs at our partner institutions in Australia. Did you know that we presently have ties with seven Australian colleges and universities and that 17 Oswego students began work on that continent and in New Zealand and Tasmania at the beginning of the fall 2000 semester? Additionally, five Australian students are hard at work at Oswego, enjoying the dramatic change in weather on our campus. In all, we presently have 35 programs and send 350 to 400 students a year to other countries. Three of those students are our own; one third attend other SUNY schools, and the remaining third are from colleges and universities throughout the United States. Annually, approximately 100 international students study at Oswego.

Oswego faculty are visiting colleges in other nations, and staff exchanges are available for professionals who replace their counterparts in places like Pec, Hungary, and London, England. As consultants, visiting professors, and guest lecturers, our faculty often work for several months in places as far away as Benin, Africa, and as close to the States as Toronto, Canada. Last year we established a special Spring Break program in London for Oswego freshmen and sophomores. Twenty-three faculty and staff traveled with and mentored 108 students.

Of course, we are determined to emphasize the educational importance of exploring the world as an exciting global village, both through firsthand experience and via content infused in academic programs. Oswego’s General Education curriculum includes a diversity component which requires at least one course in Global, International, and Geographical Awareness. We also offer a broad range of courses and unique residential-based programs, chief among them are our greatly successful Hart Global Living and Learning Center (formerly Hart Hall).

As we celebrate the diversity of our campus and student body, don’t forget to join us this fall for Return to Oz II, the second alumni of color reunion. Over 200 alumni of color returned to campus for our first reunion in 1996. I enjoyed meeting the participants and hearing about the special place Oswego played in their lives. So mark your calendars for Oct. 4 to 7 and join us in renewing old friendships and making new ones at your alma mater.

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Oswego Alumni: Exploring the Global Village

Cover design by Julie Patterson ’90, M’00
Cover photo by Kristin Mosher ’89
By Patricia Rycraft O'Toole '79

Oswego alumni can be found all over the world, doing a world of good.

Take the conservation efforts of Kristin Mosher '89, who is using her photography to help protect the delicate environment of a Tanzanian forest.

Jim Ford '73 is providing technical expertise to help bring electricity and a better standard of living to Bangladesh.

Then there is international lawyer Chris Mensah '84, whose negotiation skills have been put to work for the United Nations in war-torn Somalia and at international environmental summits.

Many Oswego alumni are living abroad and making contributions in the fields of education, the arts, business and government service in their chosen countries. In this issue, we profile just some of those alumni who have literally gone out into the world to experience the richness and diversity of different cultures.
Childhood Dream Comes True

When Kristin Mosher was in high school, she dreamed of working as a wildlife photographer in a national park. With a camera as a birthday gift, she fell in love with photography, taking photos of family, friends, pets and wildlife.

Today, she is living that dream as a freelance photographer in the African country of Tanzania, where she takes photos for renowned conservationist and primate authority, Jane Goodall.

Mosher's photos of chimpanzees have been published in *International Wildlife* magazine, *Tanzania Wildlife* magazine, two books about Goodall and her work, and a Jane Goodall calendar. She and a videographer for Goodall are also working on a film about the chimpanzees with a future airing planned on either PBS or the Discovery Channel. She donates photos to the Jane Goodall Institute for non-commercial use, such as in newsletters.

How Mosher ended up living in Africa can only be described as fate. In 1994, she was staying with a friend in Ridgefield, Conn. The Jane Goodall Institute was located just down the street. Mosher decided to volunteer at the center. “Within a few days, they asked the director if I could be hired full time,” she said.

Her first job involved fundraising and writing literature and brochures for the institute, which has since moved to Washington, D.C. From 1995 to 1997, Mosher managed Jane Goodall’s lecture tours, with responsibilities including traveling with Goodall, contract and fee negotiations, making airline and hotel reservations, merchandising and arranging book signings.

But the real turning point came in 1996, when Mosher vacationed for two weeks in western Tanzania at the Gombe Stream Research Center in Gombe National Park, where Goodall has studied chimpanzee behavior for four decades. Mosher learned that there was a need for a still photographer at the research center. Photographs of chimpanzees were needed for record-keeping purposes. In 1997, she decided to return to Gombe and work for Goodall as a freelance photographer.

The park is a two-hour boat ride across Lake Tanganyika from Kigoma. Mosher lives in a corrugated metal house because a wooden structure wouldn’t stand up well to the abundant termite population. The weather is hot, but the combination of the breeze off the lake and the shade provide comfort, she said.

Her work has also been published in *Tanzania Wildlife* magazine. “I felt that was very important because it was a magazine within the country and people need to know more about the natural heritage of their country and be more inspired to protect it,” said Mosher, who majored in biology at SUNY Oswego after graduating from Oswego High School.

Major issues threatening the forests in Tanzania and elsewhere in Africa are deforestation and the commercial bushmeat trade. The commercial hunting of wildlife could well lead to the loss of several...
species, including chimpanzees, elephants and gorillas, according to the institute.

Mosher’s photographs are included in the latest edition of Jane Goodall’s book, My Life With the Chimpanzees, and in Jane Goodall: 40 Years at Gombe.

“Chimpanzees are totally amazing,” said Mosher. “Every day you are with them, there is something incredible that happens. You see more and more each day how similar they are to us. It’s so easy to relate to them — the intelligence, the thoughtfulness you see in their expressions.”

Her work is exhilarating and sometimes exhausting, she said, especially when it comes to following the chimpanzees through the thick forest during the rainy season with her tripod and camera bag.

Mosher said she was broken-hearted last February when an epidemic swept through a chimpanzee community at the park and two chimpanzees died. The illness was likely introduced by humans. Mosher was among those at the park who pushed for stricter rules for human proximity to the chimps, limiting exposure.

She also did the sound recording for the film about the chimpanzees. Produced by a company in the United Kingdom, the film’s working title is “Year of the Chimpanzee.”

One of Mosher’s goals is to publish a children’s book with both English and Swahili text that talks about the need to protect the Gombe National Park and Tanzania’s other wild areas. She is looking for a grant to finance the project.

“I want to make an impact with my photography,” said Mosher. “By raising awareness among youth and changing the cycle of things, that’s one of the ways these places can be preserved.”

Alumnus Finds Oswego’s Reach Extends Worldwide

Jim Ford ’73 has further proof that, yes, it is a small world.

Jim and his wife, Debbie Barker Ford ’73, live in Dhaka, the capital of Bangladesh. Jim serves as the team leader for the International Programs Division of the National Rural Electric Cooperative Association, which is based in Arlington, Va. The association provides technical assistance to the Bangladesh government and 15 international donor agencies that are bringing electrical service to that country’s rural areas.

Debbie works at the American International School as a first-grade teacher’s aide.

Jim has two stories about coincidences involving other people with connections to SUNY Oswego.

“After having been on the job in Bangladesh for a short while, I later came to know that one of the previous institutional training advisors on this project was named Paul Flack,” said Jim. “I thought I recognized the name and through some investigation, I later confirmed it was indeed the same Paul Flack that I knew at Oswego, also class of 1973. Paul actually lived next door to me on the seventh floor of Seneca Hall during my freshman year.”

Then, last summer, when Jim was playing tennis at the American Club, a friend mentioned there was an American visiting professor who wanted to play tennis. And, oh by the way, the friend said, this fellow was from SUNY Oswego.

“I yelled back that Oswego was where I got my undergraduate degree,” said Jim. “He and Oswego business professor Chuck Spector became friends, playing tennis and catching up on Oswego news over frequent brunches after tennis.

Jim finds the results of his work rewarding.

“It is particularly satisfying to travel to the rural areas and see the impact that electricity is having on the lives of the people there and realizing that as a member of the NRECA consulting team, I am making a contribution to that happening,” he said. “Not only does it give the rural people electric lights in their homes and some other basic electric conveniences, more importantly, it also provides ways for significant socio-economic development in the rural areas,” said Jim.

“Studies have shown that electric service has provided improvements in education of children due to lighting in the evenings for studying,” said Jim. “It has also provided more employment and educational opportunities for women.

This is his second tour of Bangladesh, having lived there from 1988 through 1992. Jim and Debbie, who were engaged in Oswego, have been married nearly 28 years. They have three children, ages 24, 22 and 20, who are all living in the U.S. When the whole family was overseas, they also lived in Pakistan and visited over 20 countries, including Egypt, Switzerland, Greece, England, Germany and Ireland.

Oswego Grad Returns to Native Africa as Legal Adviser

In just the past 11 years, his career in international law and diplomacy has taken Chris Mensah ’84 from dodging exploding shells in war-torn Somalia to helping draft international environmental and aviation agreements.
Cityscapes, Country Folk
Life Fascinate Spinder

Stephen Spinder ‘79 makes photos like this one of the famous “Chain Bridge” (“Lándiz” in Hungarian) in Budapest for his international audiences.

Based in Nairobi, Kenya, Mensah is now legal adviser to the International Civil Aviation Organization, a specialized agency of the United Nations that develops the rules of international civil air travel.

Mensah, who is from Ghana, decided to attend SUNY Oswego after first visiting nearby Pulaski as a high school foreign exchange student. After graduating from Oswego with a major in political science, he went on to earn his law degree from Boston University School of Law. While he learned Hungarian folk dance and got to know some people, his biggest pleasure of living in Hungary, he said, is that he can go to Transylvania whenever he can get away. “The folk life and ritual is very strong,” he said. “Easter is an amazing time to be there.”

After the fall of the Soviet Union in the autumn of 1989, Romania, of which Transylvania is a province, was opened to foreigners for the first time in 80 years. When he visited in 1991, “It was like going back in time 100 years or more,” Spinder said. “I took some of my most sensitive, beautiful photos ever.”

Spinder made it his mission to “photograph this region of the world never seen before by foreigners.”

He is now showing his work in a retrospective show, “Ten Years in Transylvania.” His photos were displayed at The University of Indiana in Bloomington, which houses the biggest center for Hungarian studies in America, and at the Hungarian House, a cultural center in New York City. Most recently, his work was on display in his hometown of Rochester, for a three-month exhibition on “Hungary Today” at the Bausch and Lomb Center. Spinder’s mother and three of his four brothers still live in Rochester, where he visits every chance he gets.

He has a book of photos coming out this Christmas, and he has post cards, Christmas cards and calendars — including a unique one featuring close-ups of the huge handlebar moustaches of Hungarian folk dancers — for sale at bookstores and other shops in Europe.

His photos of Transylvania and Budapest are available through his Web sites www.extr.hu/spindler or www.geocities.com/thetropics/coast/1953.

Spinder’s interest in Transylvania isn’t that unusual for him. “I always was interested in going to the far-off reaches of the world,” he explained. In the mid-1980s, he visited Nepal, India and the far reaches of the Outer Hebrides in Scotland, photographing the landscape. “I just returned from six weeks in Guatemala,” he said. “And I saw the most incredible country on the face of the earth.” He took 43 rolls of photos of this “phenomenal country” and its people.

As the stamps on his passport and his photos on the walls of worldwide corporate giants attest, this once “naive American” has become comfortable, and well-known, in the international community.

—by Michele Reed
Mensah's career to date has included several assignments with the General Assembly of the United Nations, including serving as a delegate of Mozambique from 1990 to 1992 and as a delegate of Vanuatu, a nation comprised of more than 80 islands in the South Pacific, from 1992 to 1993.

"I was the legal adviser to the Permanent Mission of Mozambique to the United Nations General Assembly, basing providing legal advice to the Mission on discussions at the U.N. that may have legal implications, including engaging in various negotiations," said Mensah.

Because the permanent representative of Mozambique was chairman of the Fifth Committee, or Legal Committee of the General Assembly, Mensah also served as special adviser to the chairman. "International law is debated, made and codified by this committee," he said.

He was next named delegate of the Republic of Vanuatu, as legal adviser to that nation's Permanent Mission to the United Nations General Assembly. In that post, Mensah had an opportunity that was particularly rewarding for him — participating in the gathering of world leaders at the Earth Summit in 1992.

"The highlight for me was representing Vanuatu as a delegate to the United Nations Conference on Environment and Development (held) in Rio de Janeiro, Brazil, where the world adopted Agenda 21, which is the blueprint for solving environmental problems," said Mensah.

At the meeting, 170 countries agreed that future development of the world would be economically, socially and environmentally sound. Mensah also experienced its dangerous side. Prior to his ICAO assignment, Mensah joined the United Nations Secretariat, serving as a legal officer to the United Nations operations in Somalia during that country's civil war.

"I was there during the heavy fighting, including during the time the 18 American soldiers were killed," he said. "My job there with a team of four lawyers was to advise the Special Representative of the Secretary General on the implementation of the United Nations Security Council Resolutions on Somalia.

His role was to take care of various legal problems that came up, such as ensuring proper criminal procedure for the apprehension and detention of certain warlords. "I did a lot of diplomatic negotiations on behalf of the U.N. on various issues of international law, including ensuring that the U.N. did not violate international law," he said.

At times, he found himself in the thick of the action, "always hiding under the bed, bunkers and tables when being shelled."

Now, as legal adviser for the ICAO in Nairobi, Mensah continues to deal with ICAO activities in Somalia, he said. Mensah has been posted in Nairobi since 1995. He and his wife, Joyce, have two children.

"Kenya is the most beautiful country one needs to see," he said. "It is naturally blessed with nature's best gifts. Unfortunately, just like any country, it has its problems, which are man-made. This has resulted in extreme poverty to the point that even $50 a year for school fees means getting an education or becoming a street boy or girl, with the latter being more likely."

While at Oswego, Mensah was president of the Foreign Student Association. He also worked at Oswego with the rank of visiting assistant professor, serving as foreign student adviser and as administrative director of the Intensive English Program. He also was deputy to the late Dr. Jose Perez, director of international education, before attending law school.

Mensah still has a house in Oswego, and visits two or three times a year.

Foreign Service Takes Weiller Around the World

from his office window, Matt Weiller '84 has a commanding view of the majestic Tien Shan Mountains in southern Kazakhstan. The mountains, "which are even higher than the Rockies" provide a dramatic backdrop to Weiller's daily life in this exotic former Soviet republic.

Weiller is a foreign service officer with the U.S. Embassy in Almaty, Kazakhstan. As the deputy head of administration and operations at the U.S. Embassy, he is directly responsible for human resources and budget and finance. A diplomat since 1991, he has been stationed in Kazakhstan since 1999.

"My path to the Foreign Service started with a post-high school exchange year in Sweden, followed by my study of German and Russian at Oswego," said Weiller. "George Koenig and Joe Wiecha from the German department, and Sue Fines and Ed Nordby from Russian provided the excellent language instruction to make me proficient in those languages," he said. "Wiecha and Estelle Smith (anthropology) were the first to encourage me to take the Foreign Service tests and become a diplomat."

Weiller, who majored in German and has a Russian minor from Oswego, went on to earn his master's degree at the Georgetown School
of Foreign Service, followed by a fellowship year in Bonn, Germany. He also speaks Swedish, and is currently taking a Spanish course online, “in hopes that I might get an assignment to a Spanish-speaking country someday,” said Weiller.

“I find that I am too curious about life overseas to avoid being here or elsewhere abroad, and enjoy the long-distance ‘big picture’ perspective it gives me on life in the U.S.,” said Weiller.

“I enjoy the public service aspect of serving my country overseas,” he said. Representing the U.S in an official capacity, it’s important to remember that “to the local people, you are always on the job,” he said.

“People are wont to bandy about phrases like ‘global village’ and ‘global markets,’ and pronounce the world a more homogeneous place than it once was,” he said. “There may be some truth to this among developed countries, but in most of the world, a cell phone or a Nike T-shirt does not a Westerner make. Religious, cultural, political and economic differences mean that most places in the world are still exotic and not always easy to understand.”

Weiller, who is from Hartsdale, said he will likely stay overseas for at least one more tour of duty through 2006-07.

Holzman Went from Oswego’s Classrooms to Rain Forest School

Within three months of graduating from SUNY Oswego, Larry Holzman ’63 found himself teaching 40 elementary level students in a one-room mud and stick school in Liberia’s rain forest. His textbooks were the Dick and Jane series, donated from American schools.

And while that first experience was loaded with challenges, Holzman takes special pride in the fact that one of his Liberian students from that school went on to earn a doctorate at Harvard, and is now teaching in Ohio.

After 32 years of international service — two years with the Peace Corps and 30 years with CARE — Holzman retired in 1996.

CARE, which is one of the world’s largest non-governmental organizations with relief and development programs in over 60 countries, had Holzman working in Sri Lanka, India, Turkey, Bangladesh, South Korea, Haiti, the Dominican Republic and Belize.

“My Peace Corps experience in Liberia made me aware of the tremendous potential of people in less-developed countries,” said Holzman. “I asked him what he thought was the most effective assistance program,” said Holzman. “He replied ‘education, because it doesn’t break or wear out and no one can ever take it away from you.’”

Holzman hasn’t completely retired. He continues to work as an international consultant, and in the past few years has traveled to Ethiopia, Bosnia Herzegovina, Sudan, North Korea, Rwanda, Mozambique and Tajikistan.

For anyone contemplating a career in international service, Holzman has a bit of advice. “Development, unfortunately, is not a science,” he said. “There are no formulas that can be replicated from country to country. There are many constraints including corrupt governments, bureaucratic bungling, natural disasters, and programs and projects that are not based on realistic expectation.

“Nevertheless, the transfer of resources and knowledge from the developed to the less developed countries of the world must continue. Investing in change is a risky business, but we cannot waste the untapped potential of the millions of people who benefit from international assistance programs.”
‘Swept Off her Feet,’ Alumna Makes a Life in France

Life for Carol Cali Novak ’74 was going to happen this way:

After graduation from SUNY Oswego with majors in French, German and secondary education, the Fulton native was going to spend one year in France on an exchange program. Then, according to her plans, she was to return to New York state to teach French.

All that changed, she said, when “a charming Frenchman swept me off my feet.”

Today, she lives in the French province of Brittany in the city of Rennes. She and that charming Frenchman will celebrate their 25th wedding anniversary on July 10.

After serving as language assistant for two middle schools, Novak went on to earn her master’s degree in French in 1977 from Université de Haute-Bretagne. Since then, she has taught English at the Ecole Nationale Supérieure Agronomique de Rennes (the National School of Agronomy). The “Grand Ecole” is a post-graduate school requiring at least a master’s degree and numerous exams to gain admission, Novak said. Students go on to become “highly qualified engineers in agriculture and related fields — managers and the like,” she said.

Most of her students are between 20 and 23 years old.

“By the time I get them, they’ve pretty much seen or heard about every topic imaginable,” said Novak. “So it’s up to me to find out what might be a new area to explore. It’s hard work, but it’s a challenge. At the same time, looking for new teaching material gives me an added bonus, because I learn as well, and I’ve always loved learning.”

She enjoys the lifestyle of France, she said. “Even in Rennes, which is a big city (220,000 population), there are canals and trees and greenery right nearby, and little paths where you can go for a bike ride or take a walk,” she said. “People do walk a great deal. In fact I’ve stopped driving. Either I walk or take the bus. In 26 years, I can’t really say I’ve ever missed driving. Buses and trains have achieved an incomparable level of what I would call ‘user friendly’ transportation.

“The negative side of living in France is that almost everything is expensive. For instance, a well-known brand of jeans goes for $60 to $120 and gasoline $1 per litre,” said Novak.

Her 20-year-old son, Michel, is a sophomore at the University of Sciences, majoring in biology. Her daughter, Anne-Cécile, 14, is a freshman in high school. Her husband, Gérard, is an electronics teacher at a technical high school.

Griffin ‘Eternally Grateful’ for Study Abroad

It’s an understatement to say that Dr. Kim Griffin ’77 is an advocate of study abroad.

Griffin, who has lived in Spain for more than 20 years, has devoted her professional life to helping American students experience and immerse themselves in other cultures.

She is the director of Middlebury College School of Spanish in Spain. The four-year
Dr. Kim Griffin '77, second from left, has spent her career in Spain. Griffin was introduced to Spanish life in 1975, when she participated in Oswego's summer study abroad program. "After graduating I returned to Spain in order to escape snow and unemployment," she said.

Griffin's major at Oswego was secondary education, with a concentration in Spanish. She has a master's degree from Middlebury College and a doctorate in foreign language education from Ohio State University.

She worked as the assistant director of Middlebury in Spain from 1981-89, then worked for a Spanish university from 1990-95 in charge of International Programs and Foreign Languages. She has been in her current position for five years. "Seeing students discover Spain, a different culture, a different language" is what she most enjoys about her job. "Seeing them mature as they discover the world beyond their original environment" also gives her satisfaction.

"Spain is a fascinating country. I have lived here through the transition from a dictatorship to one of the most freedom-loving democracies..."
Recent Grad Visited, Stayed ‘Down Under’

**Marie Boisvert-Smithers ’99** studied in Australia her senior year at SUNY Oswego, and has lived there for the past two years. A broadcasting major, Boisvert-Smithers works as a vocational training advisor for the New South Wales Department of Education and Training New Apprenticeship Centre.

“I go out and visit employers and apprentices in the Sutherland shire of Sydney,” she said. She provides information about federal and state regulations for apprenticeships and program enrollment.

“I would compare it to what a college admissions officer does, but on a traveling one-to-one basis,” she said.

The Albany native said she likes life in Australia. “I love the environment. Cockatoos and other parrots fly by my window every day and bats the size of Jack Russell terriers eat fruit out of the palm tree in my front yard every night.”

Her future plans include getting her law degree and specializing in immigration law.

“I think that anyone who is a student at Oswego should take advantage of the International Education Office,” she said. “I was able to travel to Australia for a semester at the same cost as a normal semester with room and board at Oswego. It is much easier to travel and live in a foreign country whilst one is still a student.”

Peace Corps Takes Hensel to International Dateline

**Anne Hensel ’98** is a teacher with the Peace Corps in the Republic of Kiribati, one of the smallest countries in the world. Located in the Central Pacific near where the international dateline intersects the equator, Kiribati (pronounced Kitty-bahs) is composed of 33 atolls scattered over more than two million square miles, yet has a total land area of only 264 square miles.

Her job is to help native teachers with their teaching methods and English language skills, since English is one of the official languages of Kiribati. Hensel has lived on Kiribati’s island of Abemama, which translated means “Island of Moonlight,” since October 1999.

Her home is just outside of Madrid. “I spend as much time as possible in a small town in the province of Avila where agriculture and raising sheep, cattle and goats are a primary activity,” she said.

“The best part of Spain is the daily socializing over a cup of strong coffee in the morning or a glass of red wine and bit of food before the main meal at midday,” she said. “The famous idea of working to live rather than living to work is very true here, although people work very hard and long hours.”

Griffin said she is “eternally grateful to Oswego for offering the summer program in 1975. I never imagined when I received the flyer about the SUNY programs that it would change my life, but it did. My Spanish was very limited when I came, but having the opportunity to study in Spain through Oswego was the most eye-opening experience of my life, both personally and academically.”

She believes study abroad is an invaluable experience for students. “I have read occasionally that the foreign language programs and/or programs abroad suffer from cutbacks or lack of attention,” she said. “Of course I am biased, but working in study abroad has only reinforced for me the idea that study abroad is one of the most important opportunities for learning about one’s country, one’s language, and especially oneself.”

“In these days of globalization and international curriculum, an investment in study abroad is one of the best investments a university can make,” she said.

Griffin, who is originally from Binghamton, visits home twice a year. She is married to a Colombian-born novelist and professor of Latin American literature, Eduardo Camacho. She has three stepsons.
Hensel's life in Kiribati is a far cry from her first Peace Corps assignment in Uganda. After graduating from Oswego, Hensel received preliminary training in the U.S. and then left for Uganda where she also trained teachers in teaching methods and English. She was in Uganda from July 1998 to late May 1999. Hensel was in the southwestern part of Uganda, in the mountains at the Ruband Mixed School, a school compound in the town of Kabale.

In March 1999, just 15 miles from where Hensel was stationed, Rwandan rebels kidnapped and murdered eight foreign tourists, including two Americans.

She and other Peace Corps volunteers in the area were evacuated to Jinga in the eastern part of Uganda. Two months later, in May, the United States government suspended Peace Corps operations in Uganda, and evacuated 43 volunteers, including Hensel.

"It was quite a trying time," said Mary Hensel. "They comforted and consoled each other because she loved the people there. She was looking forward to working with them and had promised to stay for two years. It was very heartbreaking for her."

Before graduating from Oswego, Hensel had plans to join the Peace Corps. "She was interested in pursuing some real life experience before she studies for a master's degree," said her mother. "She wanted to help some people in the world who don't have the opportunity for education that we have here."

Hensel plans to return home in December and pursue her master's degree.

He first came to Oswego as an exchange student during the 1993-94 school year. "It was so inspiring that I returned in spring 1996 and did all the necessary classes for graduation."

Pissowitzki, who speaks English and French, said he visits the U.S. "almost every year."

Psychologist Enjoys Aussie Beaches

Donna Walck '83 M'89 credits her counseling experience at the Farnham counseling services center in Oswego for having "sparked my passion and commitment to the counseling profession."

Today, she is a registered psychologist at Griffith University in Brisbane, Australia, where she provides personal and career counseling for students and staff. She works at the university's Gold Coast campus, which is 30 minutes from "some of the best beaches in the world."

Walck, who has a bachelor's degree in psychology and a master's degree in school psychology from SUNY Oswego, has lived in Australia since 1992 with her husband, James, who is a native of Australia. They met in London, where Donna worked after earning her master's degree. They have three children, ages 7, 4 and 2.

"I have a passion for counseling and enjoy the diversity of issues and ages within a university environment," she said. Walck said she is also involved in research work.

While completing her master's degree at Oswego, she worked as a research assistant in the Classroom Interaction Research Laboratory. "It was here where I discovered how much I enjoy doing research," she said.

"Working at a university brings back fond memories of my own college days," she said. "At Oswego, I had some of my most fun and rewarding experiences. I was taught by and worked with terrific people who significantly impacted my career direction."
Theatre Grad Starts His Own London Troupe

When Rick Gordon '92, a theatre major, moved to London nine years ago, he started out assisting other directors and theatre companies. “It was invaluable experience, but I wasn’t getting hired for the jobs I wanted, so I just set up my own company and produced the work myself,” said Gordon. “It has paid off but I was very naïve to think it would be easy.”

Gordon, who changed his professional name to Rick Jacobs to avoid being confused with a well-known director in London named Mick Gordon, started the New and Abused Theatre Company “to produce musical theatre in small-to-middle size venues across the U.K.” He said it is the “equivalent of an off-Broadway type of theatre company.”

He reports that a recent production, “Eating Raoul,” was very successful, received rave reviews and “finally put the company on the map in London, and instigated a number of other projects I was hoping to get off the ground.” His company’s production of “Eating Raoul” will tour throughout England and Wales in autumn 2002.

His next musical is “Big City,” which premieres this spring. “It is entirely new and has got a rags-to-riches story with a swing score.”

What he likes most about his career is “I do what I enjoy most and get paid for it. The downside is that I work crazy hours, sometimes 18 hours a day, especially when a show is in rehearsal.”

Gordon’s decision to work in London was influenced by fellow students at SUNY Oswego. “I remember the people who went on the Oswego study abroad program would always come back from London and rave about how great it was,” he said.

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Gordon, who is originally from New City, and his partner, Eric, live in the East End of London.

Mastering the ‘fine art’ of international living

Culture Drew Macy to Europe

The rich art and cultural heritage of Europe was irresistible for David S. Macy ’86, who now lives in London. “My wife and I had been looking to move to Europe for a while,” said Macy, who majored in theatre. “Overall, we really like the European mentality to arts and culture versus the U.S.”

His wife, Lynn Marie, is an actress and a playwright. Together, they founded a theatre company in New York City called Distilled Spirits Theatre before moving to London.

Macy is producing director of the company using the professional name David Scott. This summer, they plan to produce a play they workshopped in New York City two years ago called “Temporarily Yours.” Macy is director and his wife is acting in the production.

Macy is a member of the Society for Stage Directors and Choreographers. He also works as an executive assistant to the vice-chairman of Morgan Stanley International Ltd., an investment bank. He has worked for Morgan Stanley since 1987, and has been in his current position since September.

What he likes about living abroad is “the firm belief in Europe that you have a right to the arts,” he said. Many of the galleries, including the Tate, Tate Modern, the British Museum and the National Portrait Gallery, have free admission, he noted.

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For eight summers, Sanford Sternlicht ’53, a professor of English at Syracuse University, has taught for S.U. at Trinity College in Dublin, Ireland. He retired from SUNY Oswego in 1986 after 27 years at the college. He was a professor of English and theatre.

Each summer, he travels to Dublin, where he teaches Mondays through Thursdays, and then tours Ireland with students on the weekend.

He said he enjoys “working with young people and learning so much about Ireland and her people.” Sternlicht has two children.

Oswego’s international roots run deep, reminds Dr. Anthony Marinaccio ’34, who was principal of Oswego’s campus school from 1946 to 1949. Edward Austin Sheldon founded the college in 1861 on the then-radical theories of the Swiss educator Pestalozzi. Marinaccio himself has carried on the founder’s tradition, helping schools throughout the world educate students more effectively. At 90, he will travel this summer to China, to help a university there become accredited.

Marinaccio describes himself as a “young, hungry Depression student” when he graduated with a three-year diploma from Oswego Normal School in 1934. After 15 years of serving as a teacher and school principal in Hartford, Conn., he was invited back by his mentor, Oswego President Ralph Swetman, to serve as the first principal of the Campus School. His work there led to a study of laboratory schools, which became the foundation for his doctoral dissertation at Yale University.

The years after Oswego took Dr. Marinaccio to Missouri, Illinois and Iowa, where he worked with public schools. Eventually he and his wife founded the Hiram Scott College in Scottsbluff, Neb., fulfilling a long-time dream of his. When Swetman came to Oswego as its first president as a college instead of a normal school, Marinaccio said, “I gave such a great speech, I wanted to be like him.”

Later, Marinaccio went on to be a professor of higher education administration at the George Washington University in Washington, D.C. This led to his international involvement.

He worked with the U.S. Defense Department, as part of a team working to make schools better for the children of American service people. He was doing just that at Guantanamo Bay in Cuba, when tensions flared up in the 1970s, and he feared the U.S. airplanes flying over Cuba were going to blow it up. “I was scared stiff that I wasn’t going to get off the island.” When he saw the aircraft carrier Nimitz anchored in the bay, he felt more secure, he said.

Marinaccio also advised a group of American schools around the world connected with the U.S. Department of State, serving the children of the diplomatic corps. “I was on a team of professors from George Washington University, the University of Southern California, University of Michigan and another school,” he said. “We split the world up. I went mostly to Europe.”

He and his teammates went to help improve schools in Madrid, Spain; Turin, Italy; Germany; France and Mexico. “We spent a lot of time trying to help those teachers learn how to teach children.”

Marinaccio’s forte was as a kind of academic troubleshooter, helping schools and colleges get back on their feet. As dean of Panon’s College in 1963, he got them back on the accredited list. “I got high schools out of hock in Peoria, Davenport, etc.” he said. He spent four years helping Warenborough College in Oxford, England, and later traveled to the American University in Rome.

“I like to go around and turn things upside down,” he said.

In the 1970s and early ’80s, he traveled to Libya, to help one of his doctoral students at George Washington found a university in the desert. “While Quadafi was trying to blow our planes out of the air, we were trying to build a university,” he said.

This summer, he plans to be in China, on contract with the University of Shanghai, helping them to become accredited with the North Central Association, so that American students can study there.

At the start of his 10th decade, he is a vigorous educator. Between rounds of tennis and golf, he is teaching Italian to a group of senior citizens, writing articles for the local newspaper and finishing a volume of memoirs, his sixth book. And, of course, he is following the Oswego tradition of taking educational excellence out into the wide world.

—by Michele Reed
He has traveled to over 40 countries and speaks six languages, so it’s easy to see how Nico Lauer ’84 fits the description of “international businessman.”

Lauer is the managing director of the Internationales Transferzentrum für Umwelttechnik GmbH (Center for the International Transfer of Environmental Technologies) or ITUT, in Germany. He and his wife, Beth Fuller Lauer ’87, live in Leipzig, which is located in the former East Germany.

“ITUT is working with partners in China, Thailand, Poland, India, South Korea, Indonesia, Malaysia, Czech Republic, Hungary, Mexico, Brazil, Chile, South Africa and the United Arab Emirates, said Lauer.

Prior to joining ITUT, Lauer was a shareholder and managing director of a company in Poland. His career has taken him to countries in North America, South America, Europe, the Middle East and Asia. Born in Switzerland and raised in Italy, Lauer lived in England before coming to Oswego. In addition to German and English, he also speaks Italian, Spanish, French and Polish.

After receiving his bachelor’s degree in psychology and Spanish at SUNY Oswego, Lauer went on to earn a juris doctor degree in 1988 from Syracuse University and a master’s degree in environmental science at SUNY College of Environmental Science and Forestry.

“When I came to Germany in the fall of 1989 with my wife, just weeks before the Iron Curtain fell, Germany was a country I had visited a number of times but I had never lived in,” said Nico Lauer. Germany’s two greatest advantages, both he and Beth said, are the low crime rate and the high standard of living.

Beth Lauer works in marketing for U.S.-based Bell Flavors and Fragrances, which produces fragrances for personal care products, household products and perfumes. The company also produces flavors for beverages, food and medications. From its European production facilities in Leipzig, the company serves customers in Europe, Russia, Africa and the Middle East.

“I enjoy that my job has so many different aspects to it,” said Beth, who majored in business administration/marketing at SUNY Oswego. She is responsible for budgeting for advertising materials, management of the company’s trade shows and designing presentations.

“I really enjoy this combination of business and art,” she said. “I work directly with the owner and we try new ideas. I’ve been to Spain and will be going to England and Egypt this year for trade shows. My employer is great about letting me work a flexible schedule that fits into my family life.”

Before joining Bell Flavors and Fragrances, Beth spent eight years at home with their daughters, ages 7 and 10.

She also serves as president of a local group of international women.

“We have about 80 members and our goal is to help women adjust to life in Germany and Leipzig, and also to help local charities,” she said. “This takes quite a bit of time, but is very worthwhile. I know first hand that it’s particularly difficult for women who have been working in the U.S. and give up their jobs to come here with their husbands.”

Before moving to Germany in 1989, Beth and Nico Lauer lived in Argentina for a year.

“I very much enjoyed my years at Oswego, the numerous friends at the International Student Association and the lake,” said Nico. “It was a unique time of my life.”
Business Takes Them Around the World

For nearly three years, Georgine Ruchmeyer Scott '81 and her family have lived in Kazakhstan, formerly part of the Soviet Union. She and her husband, Jim, moved to this remote country when he accepted the position of president of Philip Morris Kazakhstan.

"Kazakhstan is a developing nation," she said. "Life for most of the local people is difficult. Health care is not up to western standards and the economy is not strong. In certain parts of the city, security is an issue."

It is a predominantly Muslim country, where Russian is the official language, but the national language, Kazak, is beginning to be used again, she said.

They live in a compound that includes a tennis court, swimming pools and 24-hour security. She is an "at-home mom," raising the couple's three children.

"When you live in a location like this without family, the other expatriates quickly become your family," she said. "We enjoy many organized social events. It takes an adventurous sort of person to come to Kazakhstan and we have met some very interesting people."

She adds, "Living in Kazakhstan has been a very enlightening and positive experience. We as a family have met so many interesting people from all over the world."

Scott, who speaks German and has a degree in business administration, formerly worked in international compensation for Texaco.

Her family's next international destination is Tokyo. They are moving at the end of the school year.

Wife’s Work Led Him to Paris

John J. Kelly '75 said his story "may offer a little different perspective" of an American in Paris.

In 1999, his wife, Linda, was offered an assignment in the City of Light by her employer, AT&T Global Network. Since he did not have working papers, John has been unable to work in France. Kelly and his family live in Neuilly sur Seine, France, just outside of the city limits of Paris.

"The adjustments for me as the non-working spouse have been interesting, ranging from practical matters like household responsibilities, sports involvement, school involvement and my own expectations," said Kelly. "Historically, at least here in France, the majority of assignees from the U.S. and other countries are male and the ‘trailing spouse’ is usually female."

Kelly volunteers as a board member and varsity soccer and basketball coach for his son’s school, Marymount International School. He is also the director for the school’s recreation programs. Their son, Matt, is 13 years old.

"Our varsity school teams were very successful last year while winning..."
Kelly certainly knows his basketball, having played on the Oswego Lakers basketball team from 1972 through 1975. He is playing for a French club team, with many of his teammates still in their 20s. Technically, he has one year of eligibility left to play college basketball, and jokes that he is using it up playing for the Lev-alois club team.

Before moving to France, Kelly, who majored in business administration, worked in the managed health care business in Tampa Bay since 1983. He worked primarily in the marketing and operations areas. He was involved in two different startup companies in the early 1990’s. He served as president of the second startup before the company was acquired by a larger organization based in Nashville.

The Kellys have racked up a lot of international frequent flyer miles in the last few years, having traveled to Holland, Japan, Singapore and Taiwan for short-term work assignments. “Without question, I would certainly make the same decision to come to Paris,” he said. “I realize that this is a special time and those are the times that pass much too quickly. It falls into the same category as the passing of our college years and the years that our children grow.”
Alumnus Connects Kentucky to the World

Steve Schulte '75 lives in Belgium, where for the past five years he has worked as the director of the Kentucky European Office in the city of Bruxelles.

His job is “to encourage European investment in the state of Kentucky, generally by encouraging establishment of European subsidiary companies in Kentucky.” He also assists Kentucky-based companies in exporting goods and services to Europe.

“This is a hands-on job covering some 20 European countries,” said Schulte. His responsibilities include “market research, marketing, and promoting Kentucky to a wide range of European companies from automobile suppliers to glass bottle manufacturers to software developers.”

He first moved to Europe in 1991, working in Belgium for an English company in the paper chemicals business.

Schulte, who has graduated in conjunction with the Universitaet Tuebingen in Germany with a double major in chemistry and German, has over 20 years of experience in international business. He is originally from Newark Valley.

He is married to a French citizen, Elizabeth Chambardon, who was a French language assistant at SUNY Oswego from 1973 to 1975. They have two daughters.

The most challenging part of his job, he said, is communicating the differences between the European and the U.S. way of doing business to the Americans.

“For example, a 20-minute meeting in the U.S.A. is considered fine. You cover the main topics and that’s a positive, efficient meeting,” he said. “But in Europe, that would hardly be time to introduce yourself and have a coffee. Discussions are often very detailed, run for hours, through meals and late into the night.”

In Europe, it is much more than the product, delivery, quality and price, said Schulte. “Understanding the company and establishing long-term personal relationships become an integral part of doing business.”

What he most likes about living in Europe is “a richness of daily pleasures” such as espresso coffee and mountain biking in the Ardennes.

Top-flight Job Gives Alumnus Chance to Travel

Jim Osborne ’80 is a district manager for Austrian Airlines. A German major at Oswego, Osborne is responsible for sales and marketing in 28 Central and Western U.S. states.

“From our hub in Vienna, we fly to 120 destinations on five continents,” said Osborne. “We operate daily service from Chicago, New York and Washington, D.C., to Vienna.”

Osborne lives in Chicago.

“I started out in the airline industry as a flight attendant and worked my way up through the ranks with three other airlines before coming to Austrian in 1992,” he said. “What he loves most about his job, he said, is “the challenge of selling a great product with little name recognition. And, of course, the travel.”
by Art Bartholomew ‘77

In England, it’s a “walk.” In America, it’s a “hike.” And hiking was a passion that took Jake — Tom Jacobsen ‘77 — and me all over the world. From the soaring peaks of Switzerland, to the bottom of the Grand Canyon, to the top of Mount Washington in New Hampshire, to the depths of an uncharted cave in New Guinea, we hiked. The summer of 2000, I hiked all 110 miles of the Cleveland Way, in Yorkshire, England, by myself, for Jake.

Jake and I met at Oswego in the fall of 1973. We graduated in May of 1977 and backpacked through Europe the fall of 1978. While hitchhiking through the spectacular countryside of England, we were invited to go “walking on the moors” in Yorkshire. It sounded interesting, but we went to Scotland instead, promising to return someday.

Back in the U.S.A., we began our careers in publishing in New York City. In 1985, I was transferred to Los Angeles. Jake and I spoke frequently and hiked when we could. In the mountains we found peace and quiet and time for genuine talk.

By the late ’90s, Jake was working at CARE and traveling to places like Kenya, Guatemala, Ecuador and Peru. I was doing much of my traveling to my kid’s basketball, baseball and soccer games.

In May of 1999, we spent a few special days hiking in the stunning Peak District in central England. We planned to return when we had more time and finally walk on the moors. Our plans were never realized.

On Jan. 20, 2000, Jake was hiking through a rainforest by the Seven Sisters Falls in Grenada. With him were his girlfriend, Diane, and a guide. Somehow, he slipped into a stream and floundered. Frantic rescue efforts were unsuccessful and Jake drowned.

I decided to go back to England and finally go walking on the moors to honor Jake’s life and to raise money for a memorial bench and tree on the Oswego campus.

The Cleveland Way was created in 1969 as Britain’s second long-distance footpath. It starts in the market town of Helmsley and winds through the stunningly beautiful countryside of the North York Moors National Park. The first part features rolling heather moors (which each August erupt in a blaze of purple), proud ruins of monasteries, abbeys and mysterious standing stones. The Way reaches the sea at Saltburn and for the next 55 miles follows the coast along rugged cliffs and through colorful fishing villages. It ends in the Victorian seaside resort of Filey.

The walk is vigorous and yes, dangerous in spots. I developed some serious blisters and very sore knees. It is also quite lonely. However, at the end of each day, a kindly woman was waiting for me at the window of a B & B, usually with a “cup of tea.”

The walk took nine days. Jake was very much in my thoughts and perhaps closer than that. At one point, a grouse was circling above me for several miles, squawking and soaring and diving, having an absolute ball! It was eerie and I strongly felt Jake’s presence.

I returned to the U.S. and went straight to Oswego for Reunion 2000. Most of Jake’s friends were able to make it to campus. On July 23, we held a moving memorial service and dedicated a bench which now sits outside of Funnelle Hall, where we lived. It faces Lake Ontario and is shaded by a tree that was donated by Megan Cree Sollecito ’77.

It has now been over a year since Jake’s death. He was absolutely the kindest person one could ever hope to meet. He loved Oswego and considered his years there among the defining chapters of his life. Oswego should be proud to produce such a man. I know that Jake was proud to be an alumnus of Oswego.

Jake’s friends have been generous and we have collected substantially more than the cost of the bench and tree. This will be the basis for a Thomas Jacobsen Memorial Scholarship Fund for a deserving student, possibly toward study abroad opportunities.

For more information, or to donate to the Thomas Jacobsen Memorial Scholarship Fund contact the Office of University Development at 315-312-3003.

The author walked the Cleveland Way in his friend’s memory.

By Linda Loomis '90, M'97

DESTINATION:
Any place in the world.

POINT OF DEPARTURE
SUNY Oswego.

"We lovingly say we're in the import/export business," says Susan Ansara, describing the exchange of students between SUNY Oswego and colleges all over the world.

Oswego's International Education Office offers 35 program choices. Add the SUNY-wide offerings, and there are 10 times that many.

Ansara came to Oswego from SUNY Stony Brook in 1990 to direct our Office of International Education.

"I inherited a strong program," she says. "My predecessor, Jose Perez, had developed exchanges and opportunities in all the major European cities, as well as in China and Japan. Our Puerto Rico program was very strong."

At the time, Eastern Europe was just opening up, and Ansara also sensed growing interest in Australia and New Zealand, where Oswego has since established exchanges. She says that barring a few danger zones, there is almost no place in the world that is not accessible to Oswego students.

As the international program expands, Ansara says she envisions more faculty involvement in planning special interest trips — research in the rain forests, or anthropological excursions, for example. She also sees a continuation of the growing trend for students to incorporate study abroad into their college experiences.

"The rewards are great," says Ansara, who gained first-hand experience in living in another culture in the 1960s, as one of the first Peace Corps volunteers. Graduating from Wellesley College with a bachelor's degree in geography, Ansara spent two years as a teacher of English in Tunisia, where she lived on $120 a month, the standard salary of a native teacher in the school where she taught. Returning to the United States, she earned a master's degree in applied linguistics at New York University and took a job at Stony Brook, where she set up the intensive summer institute for English and worked in the study abroad office.

"When I came to Oswego, it was to spend more time in what I had increasingly come to enjoy: providing opportunities for students to experience other cultures and know other people," she says.

As expected, students who do study in countries outside the United States gain perspective on cultural differences and develop understanding of others.

Kelly Tremblay '00, who plans to begin graduate studies in the fall, says, "My semester abroad opened my mind and increased my understanding of anything that is new and different."

In addition to gaining awareness of others, students also come to a fuller understanding of themselves.

"Living in another culture, often speaking a different language, gives students a stronger sense of themselves as individuals. It promotes maturity and independence," says Ansara.

Malia Small '01 agrees. Back on campus after studying in Australia in the fall of 2000, the communications major says, "The experience helped me to focus on what I want to do after college. I saw myself in a position that combines travel with admissions work, perhaps recruiting in other countries for an American university."

Ansara says many Oswego students often credit their international experiences with helping them land a great job after graduation or get into the graduate school of their choice. "They feel it just might be the thing that gets their resume to float to the top of the pile," she explains.

Students from other nations who enroll at Oswego report similar benefits. "Like our students abroad, they are viewed as individuals who will confront their own limitations, broaden their cultural understanding and explore a world of possibilities," says Ansara.

Once believed to be the privilege of the elite, international study is now accepted as a positive and affordable option for most students. SUNY Oswego's program opens the doorway on the world and invites students to step outside their own communities to gain enrichment from intercultural experiences.
I don’t like January and white winter carpets. In every snow I see the same traces. Traces of small feet, size six or who knows — leaving slowly, somewhere.

A sudden burst of light woke me up that morning. I could barely see anything through the holes of my basement window. But I could tell that the sun was high in the sky, defiantly hugging the snow on the ground. I created a picture in my mind — whiteness was bathing in the gold. The sky was blue and clear, not a trace of a cloud. Green pine trees were bathing in the sunlight, and even those crippled by shrapnel did not lose the beauty. They were standing proudly, deformed, but defiantly beautiful. The only thing that did not fit in my picture was snow colored in red. How much blood was spilled on the whiteness today? How many victims were there this time? Five, three, 10, or maybe none if we were lucky?

I felt strong pain in my right temple. The orgies of the killers from the hill were becoming too much for me to bear. Strange, isn’t it? Instead of getting used to them, I was becoming more irritated by them. But who in this crazy world, who heard of a human being getting used to death? I never heard of such person. I have read many books. I have seen many things. But I have never heard of a man or a woman who was used to death. But death was all around me. It was in the sun that hugged the snow.

It was in the air I breathed. In the darkness and heavy cigarette-polluted basement air. For the past eight months, death was my everyday companion.

I needed some coffee, badly. It is strange how a human being could not give up some vices, even in the war. I could accept the fact that I had only one meal a day — one piece of cornmeal bread with beans cooked in salty water. I could accept the fact that if I wanted to drink water, I had to go and get it from the closest spring, and by doing so, I risked being killed a million times. But to go through the day without the strong, bitter taste of a cup of coffee? No, that just could not be.

I picked up the phone (a single proof that we used to be part of civilized world) and dialed the number, that number so well known to me. I was relieved when I heard the familiar greeting on the other end of the line.

"Hello," said the softest voice in the world. "Well, hello, my dear friend," I responded with joy. "How are we doing this quiet January morning? Are we in a mood for a tiny cup of coffee?"

"Hi, Adisa," she said. "Is everything all right at your place? We are fine. None of them hit our building. I think they were aiming at the center this time."

"No. No one was injured here either," I said. "But I need to get out of the basement. I need some fresh air, and a coffee — badly! Care to join me?"

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WINTER IN BOSNIA

Adisa Pot ’01, a public justice major, is a native of Bosnia. In this memoir, written for her Nature of Nonfiction Writing class, she describes an incident when she was a teenager, longing for the normal pleasures, relationships, and diversions that she and her friends had enjoyed before the war.

Adisa, a full-time student at SUNY Oswego, is also employed full time as an interpreter and facilitator for the Syracuse Refugee Resettlement program. She graduated May 12.
"What do you have on your mind?" she asked.

"EKI," I said. "They have electricity and water today. I really need some caffeine in my blood to get it pumping. Besides, I haven't been out of the basement for three days now. I am going crazy here. I do not care even if I die; I need that cup of coffee."

"OK," she said cheerfully. "If the shells don't kill you, I will. Meet me at the crossroad in 15 minutes."

The sun was strong that day. Perhaps it felt even stronger than it really was, since I had spent the last three days in the safe darkness of our basement. It was stinging my eyes, and for a couple of minutes I could barely see a thing. It was cold. The beast called winter was showing its teeth with all its strength. As I was walking towards the intersection, I caught myself thinking about the not so far away time when I walked towards the same spot to meet with the crowd. Zoran, Igor, Tanja, Jasmina, Lejla. They would all wait for me, and we would go to school together. Every walk to school was a new adventure. Who is it going to be today that will pay for the sins of being too serious? And what about geography class? Is he going to test us or will he do random questioning?

Zoran was in Serbia now. The last I heard, he was supposed to graduate this summer from high school. Well, at least one of us was in school.

Igor was on Blizna hill. Those who lived in Blizna and were expelled from their homes said he was the best marksman on the trench mortar the military unit had. I guess he is trying to make sure he doesn't "miss" his old friends.

The familiar voice woke me up from my thinking.

"Hey, you made it," she said. "We better hurry up if we want to get there alive. It is quiet today, and you know what they say about the ball before the storm."

"Don't worry," I said. "They have to get tired sometimes as well. Let's hope they have a day off today."

She laughed. I loved her laughter. Hearing and seeing her laughing, it was like the ointment for the wound. It was giving me strength, seeing us laughing in this time of terror, death and sorrow. That laughter was all we had left. It was our weapon. It was our way of showing the destiny that we are still alive. Yes, we were laughing out of sadness. But we were laughing.

As we were approaching the bridge, she started conversation about "normal" life. That was our favorite topic these days. Since nothing around us was normal, we enjoyed imagining what other kids our age did all around the world. It was 1 p.m. Normal kids in a normal country were in school now. Oh, how we missed the school and around 3 p.m. they will get out of school, hop into their car, or motorcycle perhaps, and go meet the crowd at the coffee bar nearby. There they will plan stuff about tonight's party. How many people are there going to be? Was the person I like going to be there? And how shall we get the booze?

Sharp sound ripped the air around us. First one, loud and painful. The other two, almost together, followed. It felt like the wind from the strongest tornado aimed at only one spot. I heard someone yelling, telling us to run. I saw her and the expression of horror and fear on her face.

"Run," she was screaming. "They are shooting. Get off the bridge!"

But I could not move. I wanted so badly to run, but I just could not move. It felt like one of those dreams in which you are being chased and you are running, but you are not moving at all. I closed my eyes and I moved my feet. How fast — I do not know.

All I know was that I was thinking, "OK, this is it. This is the end. Where will it hit me? In my head, my shoulder? Will it hurt? God, don't let it hurt."

I opened my eyes. Bullets were still dancing their Waltz of death. I could see them hitting the concrete in front of me, dangerously spitting the sparkles, like a poisonous dragon with only one thing on its mind — to kill. I did not want to die. I was scared. Yet, as it was this fear that woke me from the deepest despair, I realized it. I was not going to die. Not today. I threw myself behind the barracks where people used to roast coffee beans.

Coffee — it is all about the coffee today. If I hadn't gone out for the coffee, none of this would happen.

If I, if we... Where was she? What happened?

Where was my friend? I stopped breathing for a moment. The blood in my veins froze.

I closed my eyes thinking this was just a dream, one more nightmare and I shall now wake up in that steamy, smelly basement and begin to prepare to survive one more day. When I open my eyes, everything will be fine.

I opened my eyes. I saw reality. I saw her body lying in the pond of blood. I wanted to die too.

But I was not dead. I lived to wonder — wonder where we would be if it weren't for the war. I do not like January and white winter carpets. In every snow I see the same traces. Traces of small feet, size six or who knows — leaving slowly, someplace.
Future Chemist is First Recipient of Ben and Bevra Pease Muirhead Scholarship

The first award from the Benjamin '42 and Bevra Pease '46 Muirhead Presidential Scholarship was made to SUNY Oswego chemistry major Holly Hudson, a junior.

A Presidential Scholar, Hudson met the criteria set by Bevra Muirhead, including high academic performance and campus leadership in her first two years at Oswego.

Hudson, who minors in math, spent the summer of 2000 in Terre Haute, Ind., performing research at Rose-Hulman Institute of Technology, where she synthesized a polymer to be used as an electro-optic modulator in an optical radar system that is being developed for the U. S. Navy. She is secretary of the Chemistry Club, a member of Del Sarte Dance Club, and an instructor of kick boxing and step aerobics.

“Tremendous drive and a strong work ethic” is how she described her late husband, who left Scotland at age 14, came to America and worked his way through college. He fought in World War II, and after the war he built the successful B. J. Muirhead Co. from the ground up.

Bevra recalls that Ben had “tremendous drive and a strong work ethic.” It is to honor these qualities that she endowed a scholarship to encourage current and future students at her alma mater.

Estate gifts to the Presidential Scholars Program help provide opportunities for outstanding students to earn degrees at SUNY Oswego.
By Linda Loomis '90, M'97

The Durneys Focus on Their Alma Mater

A n evening in town, the company of good friends, the music of Jackson Browne and the Who, and snow — as Michael '83 and Joanne Snyder Durney '84 remember it, those were the elements that contributed to their romance.

Walking back to campus through a snowstorm one December night in 1980, they acknowledged their attraction for one another and became a “campus couple.” They were married five years later.

Michael, who is senior vice president of finance and chief financial officer for Dice.com, the world's largest Web site for recruiting people for technical positions, began his career in public accounting. Right out of college, he worked for Arthur Young and Company, then took a position as controller at Unvision. After five and one half years there, he made a series of CFO career moves that took him from Hallmark Entertainment Inc., to a start-up, Newport Media, then to USA Networks Inc.

In May 2000, Michael took a position as senior vice president, finance, and CFO of Earthweb, which included Dice.com.

“In December, we sold Earthweb, and retained Dice, a very profitable business,” he explains.

Joanne started her career at a Manhattan publishing company, became a New York City public school teacher, then earned a master's degree in education and a certificate of advanced studies in school administration. She is involved in the community, teaches nursery school and is president of her daughter's school's board of education. Today, with their attention on successful careers and their dedication focused on their children — Ryan, 4, and Meghan, 10 — the Durneys are intent on identifying the things that matter in their lives.

And, when they tally those things, SUNY Oswego counts high among their priorities.

That is one reason the Durneys make a gift each year to The Fund for Oswego that places them in the President’s Circle, among those who are Oswego's most generous and dedicated supporters. Joanne recalls that she and Michael earned the money to put themselves through school. “It was a wonderful time for us. We made life-long friends, people we still keep in touch with today. But it was difficult sometimes, working a couple of jobs and trying to keep up with course work.” Joanne says that she and Michael want to do anything they can to make it a little easier for today’s students to receive the same good education they did.

“Oswego is important to us,” says Michael. “I want to help ensure that education at a public college like Oswego is as good as that in any private institution. I interact with graduates who hold MBAs from Harvard School of Business, Stanford and Wharton. But, look at someone like Scott Sullivan '83, my classmate, and you see that Oswego graduates have the potential to rise to the top. Sullivan, CFO of WorldCom, is also a loyal alumus. He is past chair of The Fund for Oswego and recipient of the Oswego Alumni Association’s 1998 Anniversary Class Award. Michael was class chair for the fund that year.

“Because Oswego is so impor-
tant to Joanne and me, I want to become involved in the future of the college,” says Michael. “When I met with President Deborah Stanley last year, I told her she can count on our help in meeting Oswego's goals for the future. We want to be involved in the life of the college.”

President Stanley said that the enthusiastic response of alumni like Michael and Joanne Durney is essential to Oswego's future. “As we strengthen our programs as a learner-centered institution and move to update facilities on campus, we look to our loyal alumni for their ideas, their guidance, and their support. Mike and Joanne enjoyed special times here at Oswego, and the degrees that they earned have served as the basis for fulfillment in their careers, their family lives, and their community involvement. They have valuable insights and experiences to share as we shape the future of SUNY Oswego.”

Michael says he and Joanne are focusing on the future. “As I consider working less than that 16-hour-a-day grind that got me where I am today, I think about the things that matter most in our lives. SUNY Oswego is right up there among the most important.”

Good memories are valued, too: Oswego Springfest, cabinashes on the shore of Lake Ontario, hockey games and that all-important walk back to their lakeside dorms, with snow sparkling in the light of street lamps and settling on the boughs of evergreens on a cold December night in 1980.
Siegels Sponsor Third Future Teacher

Hans Murray Siegel '37, who received their teaching diplomas from Oswego and retired after a combined 73 years in public education, have provided a full scholarship for sophomore Angela Luke to earn a baccalaureate degree in education at Oswego. Luke is the third student to receive the Siegel's scholarship. A graduate of Lafayette Junior-Senior High School, she plans to teach in an elementary school.

"The Siegels are wonderful people," says Luke. "I think of them as members of my family. They live right down the street from me, but I didn't know them before I won the scholarship. When I visit them now, Mr. Siegel always reminds me about my grades, but Mrs. Siegel tells me to have fun, too." Luke says the scholarship makes it possible for her to attend Oswego and concentrate on academics instead of trying to work 20 or more hours a week while studying. During high school, she worked in a pizza shop and, summers, in a day-care center to save for college. She now works 10 hours a week in the Office of Alumni and University Development.

The Herbert and Hazel Siegel Scholarship provides all tuition, housing and related expenses for a student who meets criteria based on academic performance and financial need. The recipient must be in good academic standing and may reapply annually.

Scholarship Earmarked for Transfer Student from MVCC

A transfer student from Mohawk Valley Community College to SUNY Oswego, who is a campus or community leader and who demonstrates high academic achievement, will be eligible for an Olive B. Spargo Scholarship to be awarded in the spring of 2002. Spargo, who graduated in 1931 and pursued a successful career as an elementary school teacher, and who is a leader in her church, community and school board, has made a lifetime commitment to community service. She is active on boards and committees at MVCC as well as SUNY Oswego, where she has served as member, vice president and president of the Oswego Alumni Association as well as a member of the Oswego College Foundation Board and the College Council.

This is the second scholarship provided by Spargo. The other is the Olive Brannan Spargo Leadership Scholarship in recognition and appreciation of SUNY Oswego and its dedicated and caring faculty.
Compact to Promote Campus Engagement, Civic Participation

SUNY Oswego will be one of the founding campuses of the New York Campus Compact. President Deborah Stanley and Dr. Paul Roodin, director of experience-based education, attended an organizing meeting at Syracuse University last fall. Campus Compact is a 15-year-old national coalition of college and university presidents committed to helping students develop the values and skills of citizenship through involvement in community service. New York will be the 23rd state to form a Campus Compact at the state level.

Also attending the meeting in Syracuse were presidents or chancellors from Syracuse University, Cornell University, Hobart and William Smith College, SUNY Geneseo, SUNY Cortland and Nazareth College, who are among 10 members of the executive committee, and representatives from those colleges who serve on the advisory committee.

Oswego's strategic plan, "Engagement 2000," calls for expanding service learning in the curriculum and developing opportunities for volunteer projects by faculty, staff and students in the community. Stanley said she sees the New York Campus Compact as supporting those campus goals.

"It's a great opportunity: to get federal grants, to share information as a consortium, best practices and such, and to enhance opportunities for our students," she said.

Founded in 1985 by the presidents of Brown, Georgetown and Stanford universities and the Education Commission of the States, Campus Compact bonds member campuses together as presidents, faculty, students and staff to promote a vision for higher education that supports both the civic development of students and the campus as an engaged member of its community.

It aims to overcome many students' disconnection from civic life, from government and from the responsibility to address societal problems. The national organization, which is based at Brown, provides campuses with technical assistance, training, benchmarks, leadership and advocacy for their service efforts.

"Everyone's trying to overcome the malaise of the college population," Roodin said. "We're trying to establish the habits of engagement because that's what furthers a democratic society."

State Campus Compacts serve as liaisons to state higher education and community-based organizations, school systems and government and provide campuses with hands-on assistance. Their workshops help faculty explore new ways to integrate service into their classes. They hold conferences for campus community service directors and for student leaders. They act as a conduit for funding opportunities, research methodology and program models. Recognition events and awards promote outstanding work of faculty and students.

More than 50 public and private colleges in New York have expressed interest, and as many as 200 are eligible to join the coalition, Stanley said.

Hart Puts Heart into Community Service Pledge

Hart Global Living and Learning Center residents and staff have taken a new approach to community service this year, and it's working.

"Doing community service in an organized program that works within our community helps people get more involved," said Kathy McDonald, a senior who took part in a food drive, one of many community service projects involving Hart Hall residents.

As a part of the living agreement for Hart, students are required to complete community service each semester. Students were previously required to look for community service projects on their own time and use their hours at their convenience throughout the semester. But this year, residents and staff decided to focus more on project participation.

The students formed a community service advisory committee that would decide what service they wanted to provide and gather students with interests in the project. They would initiate these service projects and draw students together to work beyond their basic commitment.

"So far the students have done a great job," Hart Director Rina Hernandez said. "It's good to have student representation with the programs and having them do what they want to do."

In the fall, they raised money and awareness for breast cancer and collected clothing, food and school supply donations for the community.

Hart also added two independent study courses that involve community service. These courses are for upper class students or students who have lived in Hart Hall for more than two years. One course allows students to develop and implement a service project, while the other allows for the development and implementation of an education program.

Students developed programs such as "Kids Night Out," after-school tutoring at Riley Elementary School and caroling at Pontiac Nursing Home.

Sophomore Andy Coker helps Philip Bolen choose sides for a game of kickball at "Kids Night Out" in Sweetman Hall gym. Community service opportunities like this one, in which students from Hart Hall and Circle K raised money for Ronald McDonald House, are at the heart of the new Campus Compact.
Dr. Alfred Frederick, professor of curriculum and instruction, received his third Fulbright Scholar award to lecture and conduct research in Benin.

He is continuing the work he began last year in the west African country — teaching curriculum development and multicultural education at the Université Nationale du Benin in Cotonou and conducting research designed to identify the factors that can influence whether a new curriculum is adopted successfully.

“I had never gone and taught for an extended period in Africa before,” he said. “It was a delight.”

The students’ evaluations of Frederick’s courses show they were often thrilled to have an American teacher, both to learn a new approach to curriculum development and teaching and to try out their English, though Frederick taught in both French and English.

He and a group of educators at the Université Nationale du Benin designed a series of seminars on educational research and development to expand this cross-cultural experience this year.

Frederick invited 18 educators from United States colleges and universities, several from Oswego, to come to Benin to conduct seminars at points throughout the year. The seminars are designed to establish links of cooperation in cross-cultural research and professional development, Frederick said.

While in Benin this year, Frederick continued cross-cultural research he began with a pilot study last year there. In collaboration with others, he has developed survey instruments in both the French and Fon languages of Benin to study the effectiveness of classroom communication.

He said he plans to continue the study in Benin and eventually also in Brazil, where he went on his first Fulbright Scholar award, and in the United States.

Designing curricula that are relevant to a people’s socio-cultural reality has been the focus of Frederick’s career since his research in Nigeria in the 1970s. He said his experience there showed him that even the best designed curriculum and most up-to-date educational practices can fail to gain a foothold in a school system if the people charged with implementing it do not understand it or support it.

“We have to have faculty that accept and feel comfortable with the new curriculum, the content as well as the strategies and techniques. They need to feel empowered in deciding what is to be taught and how it is to be taught,” he said.

In Benin, a primary level curriculum has been newly developed with the support of the U.S. Agency for International Development. “We would like to join forces to look at those external factors that can serve as impediments to the successful implementation of the new primary school curriculum,” Frederick said.

Benin, formerly known as Dahomey, gained its independence from France in 1960 and adopted democratic reforms in 1990. “It’s quite diverse as far as language, religion and ethnicity,” Frederick said.

The Fulbright Program is the U.S. government’s flagship program in international educational exchange. The competitive Fulbright Scholars Program sends nearly 800 scholars and professionals each year to more than 130 countries to lecture and conduct research.

Kitissou’s Summer in Ghana

Dr. Marcel Kitissou, director of the Peace Institute on campus, took his beliefs on summer vacation with him. He spent three weeks working in the Alternatives to Violence Program, teaching conflict resolution skills to people in the West African nation of Ghana.

Kitissou was part of a multinational delegation, which was formed by a woman from Baltimore, and included a volunteer from Nigeria and a woman from the Netherlands who most recently worked for the United Nations in the Republic of Georgia.

They taught conflict mediation skills to parents, teachers and community members at a Montessori School in Kumasi, a city of 2 million people.

When the delegation arrived, they found they had more candidates than they could handle. They formed two groups of 20 people each. The first group had training in basic and advanced conflict resolution and was trained as trainers. The second group only had the basic instruction.

The people could apply their training not only in their professional life but also at home, Kitissou said. “To resolve conflicts without violence was a big discovery for them,” he said. Church members even planned to use it for disagreements between the churches.

The school of 350 students impressed Kitissou because of its philosophy. “They want them to be Ghanaians first,” he said, and then trained in international skills.

“What has emerged from global culture is an elite more eager to control global technologies than to respond to the needs of their communities,” he said. “This school focuses on rooting students in their own culture first, then giving them skills for the international arena — practically the reverse of what’s going on in other places.”

Kitissou is from Togo, a country that has had conflicts with Ghana, but he said he was welcomed at the school. Many of the teachers in Ghana are Togolese, because the schools in Togo are not always open due to the conflicts.

He could not offer the conflict resolution training in Togo, because schools there were closed for six weeks during the summer for fear of unrest surrounding the Conference of the Organization of African Unity being held at Lome.

He plans on returning to Ghana this summer to continue training people in conflict resolution.
Jackson’s Pilgrimage Enriches Her Teaching and Research

Dr. Shirley Jackson, associate professor of history, returned to the continent of her ancestors last summer. She calls her tour of Ghana and its historic sites associated with the slave trade “a personal pilgrimage” that will lend resonance to her teaching.

“If you teach African-American history, at some point you need to make the pilgrimage,” she says.

Jackson traces her family back through a great-grandfather who was a slave on a Louisiana plantation, where her own father grew up. In the 17th and 18th centuries, many slaves were brought to America from the Gold Coast of Africa, now Ghana, she says.

“It seems that this is where my family came from,” she says. “Students always asked me, ‘Have you been to Africa?’ and I always somehow felt guilty that I hadn’t been,” Jackson says. “Now I can talk about the conditions of capture and holding with a much greater sense of reality and sense of kinship.”

She initiated contacts at the University of Ghana and began to identify archival sources to pursue in her research.

From Ghana, she went to Benin, where she delivered two lectures at the Université Nationale du Benin about her research on enslaved women who escaped to freedom.

Scholars of slave resistance have focused on male runaways, Jackson says, to the virtual exclusion of females. “It is true that women did not flee as frequently as men,” she says, “but it is very clear the phenomenon of female slaves running away was more frequent and complex than historians have recognized.”

Jackson’s ongoing research aims to present an accurate picture of runaway slave women and correct the historical record.

President Schedules Open Hours

President Deborah F. Stanley opened her office doors to members of the Oswego campus community in spring semester to hear their concerns and suggestions. She held regular afternoon Open Hours most weeks.

Stanley said she was looking forward to hearing from students. A member of her office staff sits in on the sessions to take notes on the issues raised and suggestions for dealing with them.

“Open Hour will give students an opportunity to personally share their thoughts with me,” she said. “It will also give me a chance to get to know students better.”

Oswego’s Online Offerings Grow

UNY Oswego and the SUNY Learning Network have developed a curriculum consisting of a growing number of online courses. These courses are accessed through the Web and taught by Oswego professors.

In the spring of 2000, Oswego offered 13 online courses. In the spring of 2001, 25 online courses were offered through SUNY Oswego, Director of Continuing Education Yvonne Petrella said. Eleven more courses were in development during the spring, according to Michael Ameigh, assistant provost for information resources.

Petrella said 30 online courses will be offered next fall, including 19 undergraduate courses, eight graduate courses (two of which will support the proposed certificate in gerontology) and three non-credit courses in the American Management Association certificate program for professional development.

Among next fall’s online courses are “Seminar in Local History,” “Money and Banking,” “Introduction to Theatre,” “Death and Dying,” “Media Economics” and “Environmental Science.” The biggest program Oswego offers is broadcasting, where a student can earn a bachelor’s degree online. Most of Oswego’s broadcasting classes are available through the Web.

Online courses allow Oswego to attract more non-traditional students, Petrella said. “The main target for these courses are students that work full time, commute long distances to campus or juniors or seniors with associate degrees who are looking to complete their bachelor’s,” she said.

She explained that it is more convenient for these students to take classes online than to commute to campus. “Students are now able to complete their degrees on time by accessing these courses at home if they cannot fit them into their schedules,” she said.

Online courses typically have an enrollment of about 30 students, both traditional and non-traditional, Petrella said.

Web courses are designed to bring the classroom setting to students’ computers. Dr. Robert Cole of the communication studies department said the classes typically consist of readings, essay assignments and exams that are administered through the Web.

He noted that some classes also consist of interactive lectures from the professor that students view on CD-ROMs. There are also modules that allow students to interact with the professor and other students in the class and even receive technical assistance, if needed, he said.

Assignments are completed on the Web through distance learning software.

“These Web courses provide an interactive learning experience that is of equal value to that of the classroom,” Cole said.
Education Programs Updated, Re-registered

S

UNY Oswego has a big impact on the Central New York region, and now there are the numbers to prove it. A new brochure, titled “Prospering Together,” details the campus’s impact, including economic, educational and cultural effects on the region.

“We have no easy or shorthand way of assessing the impact of an institution of higher learning,” President Deborah F. Stanley said. “This document is extraordinarily helpful in displaying the institution as an integral part of the community, inextricably linked to the benefit of all its citizens. We’re proud of our role, and this will be helpful in planning as we look to the future,” she said.

“Prospering Together” shows that SUNY Oswego has an impact of $92 million on the Oswego County economy and $165 million on the seven-county Central New York region. In employment impact, the college adds 1,800 direct full-time equivalent jobs and 1,768 indirect, for a total of 3,569 jobs in Oswego County. The total rises to 4,879 when neighboring counties are considered.

The brochure was distributed to state legislators, the governor and SUNY system administration officials. It was also shared with Oswego County legislators, business people and others.

The current study is based on one done in 1994-95 by Dr. Said Atri of the economics department and Dr. Jack Miller, who was on the economics faculty at the time. New figures were plugged into the models they created. “Definitely in the regional economy, Oswego plays a very, very major role in terms of employment and income generation,” Atri said.

Atri and Stanley emphasized that the campus’s economic impact is not the only one it has on the region. SUNY Oswego adds to the quality of life in the area by providing educational and cultural opportunities and enhances the area by the research and volunteer activities of its faculty, staff and students.

Campus Has Huge Impact on Region

Students entering the School of Education as freshmen this year have new programs available to them as a result of a recently approved re-registration. The resulting changes will eventually benefit school children all over the state.

The re-registration is in response to higher standards for State Education Department teacher certification. All colleges and universities with education programs are undergoing this re-registration process.

When Oswego received word of its programs’ approval last summer, only 249 programs of the nearly 1,300 submitted statewide had been registered. A State Education Department spokeswoman said such quick turnaround indicated that “Oswego knew what the requirements meant and was able to design a program of the quality that would meet the requirements.”

Oswego applied and was approved for majors in childhood education, adolescent education, technology education, and business and marketing (vocational) education.

“We can take a great deal of pride in this accomplishment,” said Dr. Suzanne Weber, assistant dean for accreditation and certification.

Key to the re-registration are the new certification categories. “Basically, it is a student-centered look at education, not adult-centered,” said Weber.

What does it mean for Oswego students? “It means the college will have strong new programs that immerse preservice candidates in schools much sooner and much deeper than anything we have been able to do since the closing of the campus school,” Weber said.

“It will also put new emphasis on preparing our preservice students to work effectively with kids most in need of good teaching — children in high needs urban schools.”

In addition to the already approved programs, the curriculum and instruction department plans to add programs for early childhood and middle childhood education.

The vocational teacher preparation department will add a variety of occupational specialties as well.

The State Education Department has now also called for re-registering all graduate education programs in the state, and Oswego’s School of Education has been working with Faculty Assembly to submit those programs this year.

Calling it “an institutionwide endeavor,” Weber pointed out that faculty from the College of Arts and Sciences and School of Business have been active in the re-registration process. “This touches most of the departments on campus,” she said.

The number of Oswego students affected by the new programs is high — about 27 percent of all Oswego undergraduates major in education, according to the Office of Institutional Research and Assessment.

All the new programs have three distinct features, Weber says. First, they have added significant school experiences to the professional sequence. “It is a big commitment on the part of the college to provide the necessary supervision,” Weber said. “But it’s the right thing to do.”

Secondly, the new programs have increased emphasis on literacy. All teachers, including high school and technology teachers, will be required to “help students learn to read, write, speak and listen in all content areas,” according to the new state regulations.

The final change is an increased emphasis on diversity: teaching diverse children and teaching in diverse settings, which will include urban or high-need settings for all teacher candidates.

A team of School of Education faculty spearheaded the re-registration effort. They were Dr. Joyce Smith and Dr. Pam Michel, chair, of curriculum and instruction; Dr. Vincent D’Ambrosio and Dr. Phil Gaines, chair, of technology; and Dr. Susan Camp, chair of vocational teacher preparation.
LAKER SPORTS UPDATE

WRESTLING

The Oswego State wrestling program qualified four grapplers for the NCAA Division III Championships held in Waterloo, Iowa. The Lakers matmen put together an outstanding year that saw them ranked as high as 13th in the NCAA Division III Brute-Adidas Coaches Poll. All-American Jason Turner '01 (Oswego/G. Ray Bodley) led the Lakers at the Empire Collegiate Wrestling Conference Championships as he won the title at heavyweight scoring a pair of victories in his weight class to improve to 22-5 on the season. He entered the tournament ranked sixth in the country for his weight class. This was Turner’s second straight trip to nationals after placing fourth in 2000 at heavyweight.

Noah Settel '02 (Dobbs Ferry/Ardiesley) made his second appearance at the NCAA Championships. Settel took first place at the ECWC Championships at 165 pounds by sweeping his way through all three of his bouts. Headed into the nationals, Settel had an impressive record of 34-10.

Frank Petrucci '04 (Suffern/Don Bosco Prep) made an immediate impact for the Lakers giving the team three champions at the ECWC Championships, winning at 149 pounds. In two of his three wins, Petrucci defeated seeded opponents and for his effort was named Co-Mod Outstanding Wrestler of the Tournament. This season Petrucci has collected 25 victories.

The final Laker to qualify for the nationals was Jeff Holmes '02 (Cicero/Cicero-North Syraucuse). Holmes placed second at the conference tournament after knocking off a returning All-American to advance to the finals. The Laker was voted one of five “wild cards” entries to move on to the tournament in Iowa. Holmes is fifth on the team with 21 wins.

The honors didn’t stop there for the Lakers as Mike Howard ’99 was named the Empire Conference Coach of the Year. He guided Oswego State to a second-place finish at the ECWC tournament and a top-20 national ranking.

CROSS COUNTRY

The Oswego State cross country program continued its steady rise as three individuals traveled to Spokane, Wash., for the NCAA Division III Championships. Rich Friedrich ’02 (Goshen) advanced to nationals after earning All-ECWC first team honors, while being named to the conference Hall of Fame. During the fall campaign, the Laker junior placed first at the Pat Peterson Invitational and at the Panhellenic Invitational held at Middlebury College.

Bridget Wied ’01 (Fort Edward/Hudson Falls) was also inducted into the SUNYAC Hall of Fame and qualified for the NCAA Championships. She wasn’t the only runner from the women’s team to qualify for the big event in Spokane as freshman Susan McWilliams ’04 (Central Square/Mexico) rounded out the talented field of Laker runners.

ICE HOCKEY

The Oswego State ice hockey team extended its impressive streak of 24 straight seasons of making a post-season appearance placing second in the SUNY Athletic Conference standings. The team spent most of the season ranked among the nation’s elite teams after climbing as high as seventh in the U.S. College Online Hockey Poll. Senior co-captain Derek Bloom ’02 (Kings Park) was a solid performer for the Lakers as he reached the 100-point plateau for his career.

A new player to the program stepped right in and contributed as freshman Mike Lukajic ’04 (Oakville, Ontario) was honored as SUNYAC Rookie of the Year. The freshman led the team with 20 goals in the regular season.

SWIMMING AND DIVING

It was a record-breaking season in the pool at Lake Erie. As the men’s and women’s swimming and diving teams combined to set 17 new school records. Both teams finished with 8-2 records and placed second at the SUNAC Championships where each team had seven first-place finishes. Coach Kami Mathews also became the only the second coach to win both men’s and women’s coach of the year honors in the same season.

Beth Chmielowiec ’02 (Byron) and Anne Sarkissian ’04 (Oswego) each won two events for the women’s team. Chmielowiec placed first in the 500 and 1,650-yard freestyle event, while Sarkissian won the 100 and 200-yard butterfly events. Amanda Birchough ’02 (Lowville) was named most valuable diver for the women at the conference meet, winning the one-meter competition. The Lakers won two more events at the meet, the 200 and 500 medley relays.

The men also had a pair of double winners as Scott Williams ’01 (Cortland) won the 100 and 200-yard backstroke and Tom Buttino ’03 (Dexter/General Brown) captured first in the 100 and 200 fly. Shaun Manning ’02 (Marinus) repeated as the winner of the 1,650 freestyle and Alex Witowski ’04 (Enon Valley, Pa.) won the 200-yard breaststroke. Oswego added one more top finish, winning the 800-free relay.

BASKETBALL

The men’s basketball team finished tied for the eighth spot in the conference standings, but lost out on going to the SUNYAC Tournament on a tiebreaker. The team finished with an overall record of 9-15.

Under first-year coach Michelle Collins, Janelle Hubbert ’01 (Dexter/General Brown) capped her career as a Laker becoming only the fifth player in school history to score over 1,000 points. Hubbert is fourth on the school’s all-time scoring list with 1,162 points.

FIELD HOCKEY

The Laker field hockey team qualified for the NYSWCAA Tournament marking the team’s first playoff appearance in several years. The team was led by Patsi Campany ’03 (Verona/Verona-Sherrill) who was honored as a second team All-State selection.

GOLF

On the golf course, the Lakers enjoyed a successful fall season winning their own Oswego Invitational for the second straight year.

The Oswego Athletic Alumni Association rescheduled the first Athletic Hall of Fame induction to Saturday, Oct. 27, 2001. Charter members will be inducted into the newly formed Hall of Fame at the first annual Hall of Fame Dinner.

For the most up-to-date information, please visit our Web site at www.oswegoalumni.oswego.edu/halloffame
1999 Graduates Post Higher Overall Salaries

UNY Oswego graduates from the Class of 1999 found themselves in the best job market in recent memory. That played out in the report of their job successes issued in January by Oswego’s Career Services Office.

“Nationally, when the Class of ’99 hit the job market, they hit it at its peak,” said Robert Casper, director of Oswego’s Career Services Office. “We saw a significant increase in companies reporting that they would be hiring, and large companies increased their hiring at a higher percentage than smaller companies.”

The students who graduated in December 1998 and May and August 1999 reported back to the Career Services Office survey that the vast majority of them were employed, working within New York state and making salaries higher than their schoolmates of a year before.

School of Education graduates made the biggest advances, with overall average starting salaries rising 13.5 percent, to $31,218. Average salaries for elementary education majors rose 35 percent, to $34,110. Casper said this reflects an increase in full-time teaching positions. “Public schools have never recruited like they are now,” he said.

In Oswego’s College of Arts and Sciences, computer science majors posted the highest average starting salary of any members of the Class of 1999 at $44,690. Overall, arts and sciences graduates recorded an average salary of $27,576. Individually, several reported starting salaries in the $50,000 range, with one information science major reporting a $70,000 income.

Graduates from Oswego’s School of Business also saw their salaries go up, especially accounting majors. They posted an average salary of $31,845, with a high of $55,000.

From 1998 to 1999, SUNY Oswego saw a 26 percent increase in companies recruiting on campus and a 21 percent rise in students interviewing on campus. “Trends in job fair recruiting and on-campus interviews remain at an all-time high in the 15 years I’ve been here,” Casper said.

New Certificate Program to Focus on Needs of Aging

People interested in working with the aging population can increase their knowledge and job readiness with a new graduate certificate program offered by the SUNY Central New York Consortium for Age Studies, of which SUNY Oswego is a part.

The graduate certificate in gerontology is a new 18-credit-hour program offered as a collaboration among Oswego, SUNY Cortland and Upstate Medical University. Oswego last summer received $30,000 in Mission Review grant money from the State University to help develop the new certificate program.

The program is designed for adult students, such as professionals in allied health fields, human services and social work, research, education and business, who seek academic credentialing in aging studies.

“As our population ages,” said Dr. Cheryl Kaus of the psychology department, “There will be increasing job opportunities to take care of the needs of those older folks.”

The program is coordinated through Oswego’s Division of Continuing Education and began its first course offering in January at Upstate’s School of Nursing.

For more information or to register, call Oswego’s Division of Continuing Education at 312-2570.

Oswego a Pioneer in New SUNY Connect

The State University has big plans for its libraries, and Oswego is in on the ground floor.

Last fall SUNY launched SUNY Connect, a groundbreaking initiative to link all the libraries in the university, creating the largest library collection of any public university in the world.

Oswego was one of the first six campuses to join the effort. It will implement the Aleph 500 library management system, along with Fredonia, Tompkins Cortland Community College and the university centers at Stony Brook, Binghamton and Buffalo. At least 60 of the 64 SUNY campuses are expected to join by 2004.

The new system had a target date of the Monday after graduation in May, librarian Natalie Sturr said. Oswego was chosen “because we have the strength in our staff at the computing and networking centers,” Sturr said. “There’s some prestige to it, the importance of being a leader in technological application.”

The idea behind SUNY Connect is “the library is wherever you are,” Sturr said. A core set of databases and a catalog will allow students to search and borrow throughout the university system. A student at Oswego can borrow a book from Stony Brook’s library and vice versa within two days.
Club News

**Atlanta**
The Atlanta Club is planning to restart third Thursdays with events on June 16 at Sidelines, July 21 at Park Taverns, Aug. 26 at ESPN and Sept. 15 at Mo and Joe’s. Contact Jeffrey Travis ’89 with event ideas or check out the club’s website, www.geocities.com/oswegoclub, for event details.

**Binghamton**
The Binghamton Club is planning a Binghamton Mets baseball game this summer and a BC hockey game before the end of 2001. For more details or if you have event ideas, contact Margaret Clancy Darling ’82.

**Boston**
Events planned for area alumni include seeing Blue Man Group at The Charles Playhouse July 15, a social at the Joshua Tree in Davis Square Aug. 2, a Red Sox vs. Detroit Tigers baseball game Sept. 22, a social at The Bell in Hand Nov. 8 and attending The Nutcracker in December. For details on upcoming events, or if you would be willing to help plan activities, contact Cheryl Webster ’98.

**Buffalo**
The Buffalo Club is looking forward to attending a Buffalo Bisons vs. Syracuse SkyChiefs baseball game Sept. 22, a social at The Bell in Hand Nov. 2, a Red Sox vs. Detroit Tigers baseball game Aug. 2, a Buffalo Bisons vs. Syracuse SkyChiefs baseball game and picnic this summer as well as a guided viewing tour of the Raptor Trust, a rehabilitation facility for injured wild birds of prey in Millington, in September. Contact Tom or Fran to volunteer or with event ideas.

**Phoenix, Ariz.**
Alumni from the classes of 1948 through 1996 celebrated the club’s first official get-together March 10 with dinner and dancing. Events being planned include a fall picnic and a luncheon. A group of alumni meet regularly to plan events and reminisce, so if you would like to volunteer your time or event ideas, contact Bob Sweet ’48 or Charles Weigand ’50.

**San Diego**
Ed ’91 & Nancy Nagle ’92 Gormley, 619•225•8255 (H), Kent Malmberg ’89, 858•270•4357 (H), e-mail: KCM007@comcast.com

**San Francisco Bay**
Jay Rubin ’83, 650•361•1659 (H), 415•377•3739 (cell), e-mail: jayrubin@yahoo.com

**South Carolina**
Sonya Nordquist ’91, 843•868•3933 (H), e-mail: sonya@charleston.net
Karen Parker ’91, 843•873•1348 (H), e-mail: aparker89@yahoo.com

**Washington, D.C.**
Rick Chandler ’94, 703•531•8017 (H), e-mail: richards@instate.rr.net

Events planned for area alumni include seeing Blue Man Group at The Charles Playhouse July 15, a social at The Bell in Hand Nov. 8 and attending The Nutcracker in December. For details on upcoming events, or if you would be willing to help plan activities, contact Cheryl Webster ’98.

**Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vegas in December, held bi-monthly networking socials in January, March and May, and attended a Frostbit Blue concert in April. Area alumni attended the farewell concert of Johny Vega...
Nancy (Bambi) Hirschaut Bernhard ’51, left, and Irma Mióduser Green ’51 enjoyed a visit recently at Bambi’s home in Beverly Hills, Calif.
Oswego student journalists got first-hand experience in crisis reporting back in 1940. The Jan. 20 issue of the Oswegonian, typed in three columns on an 8 1/2” by 11” piece of paper, reveals that fire “ravaged” Sheldon Hall as a blizzard raged outside Saturday, Jan. 18, leaving the auditorium in ruins and most other rooms damaged by flame, smoke and water.

Students of what was then the Oswego Normal School joined firefighters to douse flames and clean up debris. Beneath a subhead “Work All Night,” the story reads: “Scores of students worked all night and all day Sunday removing falling plaster, water, and other debris from halls and rooms not directly affected by the ravaging flames. Approaching examinations assumed a secondary role as these people joined forces. Broken windows and doors were boarded up to prevent the driving snow from increasing the damage.”

The subhead “Girls Supply Coffee,” is above this news: “As the male students labored under these trying conditions, girls students supplied them with coffee.”

At that time, final exams for the fall semester were scheduled late in January, after the Christmas and New Year’s holiday. Notices of changes in examination sites revealed such helpful information as: “All General Elementary exams will be held in the I.A. building. You may secure mimeograph bulletins giving definite directions at the entrance of the I.A. building.”

There was also a call from the administration asking for “students completing exams to report to Mr. Howland for cleanup work.”

The new semester, spring 1940, was set to begin on schedule as reported in this notice: “Classes will meet according to original schedule, Tuesday morning, Jan. 28. First assembly will be held Tuesday morning, at 9:00 o’clock in the gymnasium. (P.S. - Bring your own seats.)”

Clarification

In the Fall/Winter issue of Oswego, we incorrectly identified the faculty members featured in “From the Archives.” Seated at the computer is Dr. Robert Sloan of the math department. Looking on is Dr. Holman Lee of the education department. Dr. Sloan and Dr. Gus Silveira of the chemistry department were instrumental in bringing the first computer to the Oswego campus, through a National Science Foundation grant. In no way did we wish to minimize the considerable efforts of Dr. Sloan and Dr. Silveira and their initial role in the “computerization” of campus. Dr. VanDyke was the first full-time staff member hired at Oswego to oversee computer operations. We regret any misunderstanding.
Reunion Reminder

Join classmates and friends for three days of celebration as you relive your Oswego experience at Reunion '01. Every member of the Oswego family is welcome home for Reunion July 20, 21 and 22. Attention classes of '65, '67, '85 and '87: This is YOUR reunion. Because of the Cluster Reunion system, the classes of '65 and '85 did not celebrate a reunion last year, and the classes of '67 and '87 will not officially celebrate a reunion in 2002. As always, all class years are welcome to attend any reunion! For the most up-to-date information on Reunion 2001, or to register online (in late May), visit the Web site at www.oswegoalumni.oswego.edu/reunion2001

Mini-reunions

Mini-reunions are reunions of special interest groups such as Greek organizations, residence halls, or clubs or organizations. Mini-reunions planned during Reunion 2001 include: former Fallbrook residents, Football Alumni, Sigma Chi, Omega Delta Chi, Pi Delta Chi and Arethusa.

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Summer Picnic
Oswego grads from the mid-1950s gather each summer for a picnic and chance to catch up on the news. The 2000 picnic was held at Shirley Dutcher Cooper's summer home in Fair Haven. Pictured, from left, kneeling, are — Elaine Reap Bond ’55, Shirley Cooper Dutcher ’55 and Betsy Griswold Sweeting ’54; standing — Adele Desantis ’53, Carolyn Long ’54, Joan Leonard ’54, Jeanne Mitchell ’54, Elinore Schlegel DeVuyst ’53, Mary Wood Ocque ’56, Barb Hart Friends ’53, Marilyn LeRoy Kindl ’52 and Eleanor Clarke Calvin ’55.

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Florida Visit
President Deborah Stanley and Vice President Kevin Mahaney met with alumni in West Palm Beach, Fla., this winter. Pictured, from left, seated — Terry Orkand Carin ’51, President Deborah Stanley and Marion Cohen Michaels ’50; standing — Mike Michaels, Art Carin ’51 and Vice President Kevin Mahaney.

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This column celebrates the publishing success of Oswego alumni authors and illustrators. Congratulations to those whose books are mentioned. Please keep us informed about new books by requesting that your publisher send a copy for the Oswego Alumni Association bookshelf at King Alumni Hall.

Sailor of the Stars, by Robert Lawrence '69, is a language arts-based text that simulates the life of an astronaut for pupils in upper elementary level classes. Lawrence is a teacher in the Guilderland Central School District. He has been trained by NASA and has received NASA Lunar Certification. In classrooms using Sailor of the Stars, pupils organize as NASA crews, participate in activities in which they discover the history of the U.S. Space Program and the duties of the crew members. Interaction Publishers, Inc. Carlsbad, Calif., 2001.

Lawrence has also published several journal articles, one on singer Judy Collins for Space Launch News 2000, in which he writes, “I even was fortunate enough to attend a Judy Collins concert in 1968 at the State University College at Oswego....”

Chaim Potok: A Critical Companion by Sanford Sternlicht '53, is a detailed biography of Chaim Potok, who has been regarded as one of the most important Jewish-American writers of our time. Sternlicht’s book examines the literary and spiritual influences on Potok’s writing and provides full literary analysis of Potok’s eight novels. Sternlicht teaches in Syracuse University’s English Department and Judaic Studies Program. Greenwood Publishing Group, Westport, Conn., 2000.

The Visitors in Mrs. Halloway’s Barn by Thomas J. Prestopnik ’85. A fantasy-adventure novel for children ages 8 to early teens. When Christopher and Molly Jordan meet King Rupert and his magician Artemas hiding out in an abandoned barn near their home, the brother and sister soon find themselves on the adventure of a lifetime. After stepping through a magical time door into the kingdom of Endora, the children embark on a trek across frozen and desolate plains to help rescue the king’s kidnapped daughter, Princess Rosalind. They meet an assortment of characters throughout the story, including evil sorcerer Malaban; his power-hungry second-in-command, Bethasar; and a legion of troll and goblin soldiers. Sample chapter available on the web at www.Xlibris.com (click on bookstore, then search). Xlibris, 2000.

The Haliimaile General Store Cookbook, by Beverly Gannon with Bonnie Friedman ’71, is a beautifully illustrated book about the Hawaiian restaurant run by the Gannon family on the Island of Maui. Beverly Gannon’s recipes, with dessert recipes by Teresa Gannon, spotlight regional cuisine and are arranged for spring, summer, fall, and winter, using fresh ingredients appropriate to each season. Friedman is the owner of Grapevine Productions, a Maui public relations firm that has represented many of Hawaii's best chefs and their restaurants since 1988. She is also a writer and journalist. Ten Speed Press, Berkeley, 2000.
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E-Mail Address Updates
Remember to send (or update) your e-mail address to the Alumni Office – we sometimes send announcements now of alumni events in your area only via e-mail.

You can also add your e-mail address to the Alumni E-Mail Directory at www.oswegonalumni.oswego.edu so friends and classmates can contact you.

On Saturday Feb. 10, the first annual “Sporting Careers” Alumni Program was held. The program included a Careers Roundtable featuring Alumni Athletes talking about life after sports and career choices, followed by a reception and several varsity athletic contests. The program was sponsored by the Oswego State Athletic Department, The Oswego Alumni Association Alumni-in-Residence program, the CHAMPS Lifeskills Program, Career Services and a grant from Auxiliary Services Program Fund. Pictured, from left, seated — Chyrisse Conte ’87, Amy Barry ’90, Jane Palmerini ’98 and Dan Bartlett ’90; standing — Dan Witmer ’82, Katie Smith ’00, Sharon Henderson ’87, Brandon King ’92 and Nick Meskos ’93.
Oswego Matters
From the executive director's desk

The Oswego Alumni Association, like most other alumni associations around the country, offers services for our alumni. In recent years some of these services include an alumni affinity credit card, a group discount on auto and homeowner's insurance, an interactive online alumni community, an Alumni Locator Service, an alumni directory, Career Services programs for graduates and a group buying plan.

The MBNA affinity card allows Oswego alumni to use a credit card which also helps support Oswego. Whenever the card is used, a royalty comes to the Oswego Alumni Association which helps support alumni programs and publications such as Oswego.

The Alumni Association has also partnered with Liberty Mutual, one of the top-rated insurance companies in the country to offer group discounts for Oswego alumni and faculty.

Buyer's Edge is a consumer buying service that guarantees the lowest prices on most major purchases for 2.5 million members in the tri-state area (New York, New Jersey and Connecticut). The Buyer’s Edge has negotiated with and maintains a network of selected vendors. These vendors have agreed to give substantial discounts and the ironclad lowest price guarantee because they do not have the normal advertising sales costs or other expenses when dealing with our members. The Buyer’s Edge offers Buy-By-Phone and Buy-In-Person programs.

Our Alumni Locator Service enables you to re-connect with former classmates. It is the general policy of the Oswego Alumni Association, Inc. not to release names and addresses of Oswego alumni. To locate a former classmate, simply send a stamped envelope to the Alumni Office with the name of the alumnus/a you are seeking and we will forward it on to them. You can call the office first to make sure we have a current address for the person.

The Office of Career Services offers a listserv featuring job opening announcements and career related news, a job vacancy mailing service, a credentials file service (for a nominal fee), mock interviews and resume critiquing.

We hope to be able to add additional services in the future for our graduates to continue to enjoy their affiliation with Oswego and with other graduates.

For information on these and other alumni services, contact the Alumni Office or visit our Web site at www.oswegoalumni.oswego.edu.

Betsey Oberal

Alumni Directory Coming
The Oswego Alumni Association has contracted with Harris Publishing to print the third Oswego Alumni Directory.

Look for information soon from Harris about being included in this new edition. It is a great way to re-connect with Oswego friends and classmates, as well as to update your information with Oswego.

The directory will be available for purchase this fall.
Victoria Vitarelli, a 1992 SUNY Oswego graduate, is currently the Senior Director of North American Advertising and Brand Building for MasterCard International. On a recent snowy March morning, Vicky and I spoke at some length about her current job, her Oswego experience, and the things she's learned along the way.

Oswego: When were you last in Oswego, Vicky?

Victoria: In 1999, for the Alumni-in-Residence Program. I spoke with three marketing classes and met with various students and professors. I really enjoyed being back there, on the other side of the classroom. It was neat talking to the students. I tried to get the students to think about looking at the outside world and making a connection between what was going on in their classes and what was going on everywhere else. I think it’s important for them to listen to the radio, pick up a newspaper, pay attention to the world at large. The classes I remember most are the classes where the teacher was able to make a connection — between what was going on in school and what was going on in other places.

Oswego: While we’re speaking of undergraduate classes — when were you an undergraduate, what didn’t you learn?

Victoria: In school, you get constant reinforcement. That doesn’t happen so much in the real world. Success isn’t always a “good job” — maybe you got your point across in a meeting. That’s success. You still have your job, and you haven’t been fired — some days, that’s success.

Oswego: What advice do you have for current students — or perhaps for the parents, siblings and teachers who may influence current students?

Victoria: I think studying abroad and traveling are incredibly important. Having that experience of seeing a different world ... I studied in Spain. Spanish was my minor. Travel is important. You get a totally different perspective on the world.

The other thing is, get involved. Take your four years and enjoy them. Meet as many people as you can. If you look through one pair of eyes, you only see one thing. Experience other people.

Oswego: Tell us a little bit more about your background at Oswego, and what’s happened in the interim.

Victoria: I really tried to get involved in a lot of programs across campus. I was a founding sister of Phi Sigma Sigma sorority and a student counselor at BASAC: The Business Administration Student Advisement Center. I had two internships in school — one was with HUD (Housing and Urban Development). The other was with (Syracuse television station) WTVH. ... I took classes over a summer and classes in Spain. All of these experiences contributed to my overall education and personal development.

My first job was with a major advertising agency: Ogilvy & Mather, a dream company to work for that I had known from my textbooks. When I got the interview, I was ecstatic. I packed up the car in two hours, drove down the next morning, and they offered me the job on the spot.

Oswego: How did you get to the place you are now?

Victoria: I started on the agency side of marketing. Basically that means you create ads, buy media, etc.

Once I got my feet wet and understood the business, I knew where I wanted to be long-term. I managed to create a network of people in the business and figure out how to get to the client side of advertising. I had worked in three agencies, and then I had the opportunity to finally work on the client side of an international company. In September of 1997, I made the transition. On the client side, you work directly with the agency.

It’s amazing. I’ve had tremendous learning and career growth. At MasterCard, I’ve been promoted twice.

Oswego: What are you currently working on?

Victoria: The “Priceless” advertising campaign and other marketing initiatives with MasterCard. I’ve been working on this since the launch in October of ‘97. The “Priceless” campaign has been an incredibly successful campaign to be a part of.

Oswego: Do you like what you do, Vicky?

Victoria: I love my job: marketing and advertising. I’ve done body lotion to lingerie to credit cards to textiles. It’s a lot of fun. The people are very dynamic. Team projects... One of my colleagues told me I’m just a natural leader. She said people are always looking for leaders. I don’t know if that came from Oswego or not. The curriculum there, by the way, was great; people should take all different kinds of courses.

Oswego: Any regrets?

Victoria: When I studied abroad, I only did it for a summer. I wish I’d done it for a full semester. There’s so much to be learned out there.

Oswego: What’s the most satisfying part of your current job?

Victoria: I’m not responsible for the “Priceless” campaign... but I’m maintaining it. We did one spot called “Mother/Daughter.” I get letters from consumers, and one consumer wrote in and said she had the exact same experience with her mother. We did one spot called “Mother/Daughter.”

Do You Use E-mail?

If you do, check out the Oswego Alumni E-mail Directory at www.oswegoalumni.oswego.edu/alumni.

Contact Us:

Address: Oswego Alumni Association
King Alumni Hall
Oswego, NY 13126
Web: www.oswegoalumni.oswego.edu

Phone: 315-312-2258
E-mail: alumni@oswego.edu
Fax: 315-312-5570
Another thing is, and maybe this is more important, there’s often an opportunity to share knowledge with others — within my department and with the agencies I work with. Advertising in general touches so many people.

It’s wonderful to educate and train... So in a sense, teaching is learning. I love that part of my job.

** For more information about Vicky Vitarelli or about marketing and advertising, see Careers in Advertising, published by the Princeton Review. Vicky is featured in the chapter entitled “Corporate Advertising: The In-House Track.”

Alumni Service

The next issue of the Oswego Alumni Magazine will celebrate Oswego’s strong tradition of service. If you are actively involved in service to your community through volunteer activities or through your profession, we want to hear from you. Please contact the Office of Alumni and Parent Relations no later than July 15.

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### Alumni Calendar

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<tr>
<th>Date</th>
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<tr>
<td>June 9</td>
<td>Annual Business Meeting, Oswego Alumni Association</td>
<td>Office of Alumni and Parent Relations, 315-312-2258</td>
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<td></td>
<td><strong>July 20, 21, 22</strong></td>
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<td>Reunion 2001</td>
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<td></td>
<td>Mini-reunions in the planning stages include Fallbrook Residents, Football Alumni, Pi Delta Chi, Arethusa, Omega Delta Phi, and Sigma Chi. Reunion Hotline 315-312-5599</td>
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<tr>
<td>July 21</td>
<td>Presentation of Distinguished Alumni/Alumna Award 2001 and the Anniversary Class Awards of Merit</td>
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<tr>
<td>July 26-29</td>
<td>The City of Oswego’s fantastic Harborfest!</td>
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<td></td>
<td>On-campus housing available to alumni, friends and family</td>
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<tr>
<td>August 6</td>
<td>Emeriti Luncheon</td>
<td>Office of University Development, 315-312-3003</td>
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<td>August 24</td>
<td>Welcoming Torchlight Ceremony</td>
<td>Oswego Alumni Association, 315-312-2258</td>
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<tr>
<td>September 13-14</td>
<td>Oswego State Fall Classic</td>
<td>Office of University Development, 315-312-3003</td>
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<tr>
<td>October 4-7</td>
<td>Alumni of Color Reunion II</td>
<td>Office of Alumni and Parent Relations, 315-312-2258</td>
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<tr>
<td>October 19-21</td>
<td>Parents, Family and Friends Weekend</td>
<td>Office of Campus Life, 315-312-2301</td>
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<td>October 27</td>
<td>Inaugural Oswego Athletic Hall of Fame Dinner</td>
<td>Office of Alumni and Parent Relations, 315-312-2258.</td>
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<tr>
<td>October TBA</td>
<td>Oswego Alumni Association Board of Directors Meeting</td>
<td>Office of Alumni and Parent Relations, 315-312-2258</td>
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<tr>
<td>January 1</td>
<td>Deadline for nominations for 2002 Alumni Awards</td>
<td>Office of Alumni and Parent Relations, 315-312-2258</td>
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ALANA speaker — Student Association President Saleem Cheeks (center) introduces the Rev. Al Sharpton, the civil rights activist and president of the National Action Network, to junior Adzele Kitissou. Sharpton was invited by students to speak at the African, Latino, Asian and Native American Student Leadership Conference on campus last Fall.
Mae Saunders Krum '26 of Auburn died Oct. 15, 2000 at the age of 97.

Lila Frio '28 of Port Byron died Sept. 10, 2000. She retired in 1967 after 20 years as a kindergarten teacher at Port Byron Elementary School.

Dawn Allen '30 of Minetto passed away Jan. 6. She taught at Minetto Elementary School for many years, retiring in 1964. Dawn is survived by a brother.


Julia Huntley Godfrey '33 of Lowery South Bay died Aug. 21, 2000. She owned and operated a vegetable farm.

Julia is survived by four daughters, two sons, 13 grandchildren and 12 great-grandchildren.

Alice Liddy Jones '33 of Utica died Jan. 6, 2000.


Dorothy Lyng Curtis '34 of Clinton passed away March 2. Dorothy began her teaching career in a one-room school house in Jefferson County in 1934. She later taught in Geneva and Ithaca. In 1995, Dorothy was honored at Sea World in Orlando as the Outstanding Volunteer of the Year. She is survived by three sons, three daughters, eight grandchildren and one great-grandchildren.

Claude “Bill” Pond '34 of Zephyrhills, Fla., died Aug. 8, 2000. He served with the U.S. Navy in the Pacific Theater during World War II. After retiring from teaching, Bill moved from New York to Zephyrhills where he taught at Pasco Hernando Community College and worked in the Adult Education Program. He is survived by two sons, three grandchildren and one great-grandson.

John Kelsey '35 of Naples, Fla., died Aug. 31, 2000. He is survived by his wife, Mary.

Grace VanAuken Tanner '35 of Oswego died March 12. She had been a teacher in Palmyra and a bookkeeper for Tanner Construction Co. Grace and her husband were co-owners of Tanner Antiques. She is survived by two daughters, four grandchildren and two great-grandchildren.

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Florence Davies Pugh '38 of Remsen died Jan. 29, 2000. Prior to retiring in 1976, Florence taught at Remsen Central School for 22 years. She is survived by her daughter.

Elise Smith Elton '39 of Sun City, Ariz., died Oct. 12, 2000. She is survived by her husband, Dick Elton '40.

Ada Keller Riley '46 of Williamstown died on March 15. She was a teacher in Poolville, Mexico and Parish, retiring in 1972. Ada is survived by four daughters, a son, 13 grandchildren and several great-grandchildren.

Lois Lenhart Howe '47 of Salamanca died Sept. 13, 2000. She retired in 1980 after teaching for many years. Lois is survived by her husband, William, a daughter, a son, and three grandchildren.

Nunzio Spiridigliozzi '48 of Plant City, Fl., died in September.


Phillip False '52 of Baldwinsville died Sept. 22, 2000. He received his master's degree from Syracuse University. Phillip taught in the Baldwinsville School District before moving to Virginia where he taught in Chesterfield County Schools until his retirement in 1985. He is survived by his wife, Cindy, three daughters, two sons and nine grandchildren.

Lawrence Loucks '52 of Kinderhook died Oct. 19, 2000. He is survived by his wife, Katherine.

Richard Whiteside '53 of Syracuse died Sept. 29, 2000. He received his master's degree from St. Lawrence University. Richard taught for 27 years at Franklin County BOCES, retiring in 1984. He is survived by his wife, Margaret, four daughters, two sons, and 10 grandchildren.

Lois Goodwin '54 of Shortsville died Jan. 11.

Charles Diors '56 of Liverpool died Oct. 6, 2000. He was the education supervisor at the Syracuse and Rome developmental centers for 35 years before retiring in 1991. Charles is survived by his wife, Nancy, and three sons.

Robert Martin '58 of Ogdensburg and Zephyrhills, Fl., died May 4, 2000. He is survived by his wife, Dolores; three daughters; one son and 11 grandchildren.

Jack Boyce '60 of Adams died Sept. 10, 2000. He served in the Navy from 1953 to 1957. Jack was employed with Travelers Insurance as a casualty claims adjuster for 24 years, retiring in 1987. He is survived by his wife, Beatrice, three sons, two daughters, five stepsons, three stepdaughters, 26 grandchildren and one great-granddaughter.

Patricia Benzing Finch '60 of Muskegon, Mich., died Feb. 2. She had been an elementary teacher. Surviving are her husband, Robert; a daughter, a son; and a grandson.

Amelio Menickelli '60 of Holland Patent died Aug. 20, 2000. He is survived by his wife, Alberta, a daughter and a granddaughter.

Marilyn Sweeney Stacy '60 of Lowville died July 19. She taught at Lowville Academy and Central School and at BOCES, retiring in 1996. She is survived by her husband, Herbert Stacy '60, a son and a daughter.

Stephen Harmon '61 of Brooklyn died Dec. 26, 1999. He was an attorney, practicing in New York. Stephen is survived by his wife, Lynn, and five children.

Alvin Smith '61 of Rome died March 6. He taught in the Rome school district, retiring in 1990. Dennis was a member of the 1991 Senior Olympics national championship 3-on-3 basketball team. He is survived by his wife, Rosemary “Reggie” Giordano '63, a daughter, a son, and two grandchildren.


Harold Gilling's '63 of Schroon Lake died March 5, 2000. He is survived by his wife, Gwendolyn.

Charlotte Reinhart VanHeiden '65 of East Setauket died Jan. 12. She was a member of Arethusa Eta sorority.

Stephen Coco '66 of Syracuse died Jan. 10, 2000. He was a member of Arethusa Eta sorority.

John Vanelli '72 of Syracuse died Jan. 5. He retired in 1999 from New Process Gear. John and his wife owned J.P. Vanelli Gifts. John was a black belt in karate and was previously an instructor. He is survived by his wife, Kathleen, a daughter and a son.


William Laird '74 of Oswego died Jan. 28, 2000. He is survived by his wife, Margaret.

Barbara Crissfalli Nettles '83, MS/CAS '91 of Oswego died Jan. 5. She was a school psychologist in the Altmar-Parish-Williamstown School District for the past 17 years. Barbara is survived by three daughters and two sons.

Susan Pinkel Hiteshew '84 of Alhambra, Ga., died Sept. 3. She was employed by CGIQA-Connecticut in Atlanta. Susan is survived by her husband, John, a daughter and a son.

Ann Acquaviva-Nasca '85 of Fulton died Aug. 14, 2000. She was a GED educator in the Fulton School District. Ann is survived by her son, Charles.

Gary Jacobs '86 of the Bronx died Nov. 4, 2000. He is survived by his mother, Rose.

Karl Biznieskas '88 of Albany died April 4, 1999. He is survived by his wife, Danielle Marton, and two children.

Earle Merritt '91 of Liverpool died Feb. 6. He was an alcohol and substance abuse counselor for the state Department of Corrections and for Tully Hill. Earle is survived by a daughter and two grandsons.

Heather Miller Pillington '91 of Conseus died Dec. 7, 2000 following a long illness. She taught for several years in Charleston, S.C. Heather is survived by her husband, Paul; her mother; her father; three sisters, Tanya '98, Emily and Laura, and two brothers, Brett and Shane.

William McMurray '92 of Elmina died March 11, 2000. He is survived by his wife, Madeline.

Sandra Fike Downey '94 of Alexandria Bay died Nov. 27, 2000. She was a hous- ing counselor with Community Action Planning Council of Jefferson County. Surviving are two daughters, a son and six grandchildren.

Kary Johnson '91 of Alexandria Bay died Nov. 27, 2000. She was a housing counselor with Community Action Planning Council of Jefferson County. Surviving are two daughters, a son and six grandchildren.


Charles Platt '72 of Wilmington, Del., died Dec. 30, 1999.

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Donald Batchelor, retired communication studies staff member, died Feb. 28. Prior to his retirement in 1996, he was the coordinator for Learning Resources. He served as the deputy town supervisor for the town of Sterling, Don is survived by his wife, Patricia, three sons and six grandchildren.

Lewis Koenigsberg, formerly of SUNY Oswego's psychology department died Dec. 27, 2000. He is survived by his wife, Frances Koenigsberg, associate professor emerita; a son; a daughter; and three grandchildren.

Dorothy Mott, associate professor and director of admissions, of Oswego died Nov. 24, 2000. She received her bachelor's degree from Antioch College and her master's degree from Columbia University. Dorothy taught physical education at Antioch, Wheaton and Goucher colleges. She served as a major in the Marine Corps. Dorothy retired in 1971 as SUNY Oswego's director of admissions.


Dr. Jose Perez, professor emeritus of Spanish, died Dec. 18, 2000. He received his bachelor's degree from Seton Hall, his master's degree from Middlebury College and his doctorate from the University of Madrid.

Dr. Perez joined the faculty of Oswego's foreign language department in 1964. In the early 1980s, he became director of international education, retiring in 1993. Surviving are his wife, Marie, three sons and a daughter.
Wedding Album

Kristin McNeill Gublo '96 and Edward Gublo '95 were married Aug. 12 in Syracuse. The couple met while they were residents of Riggs Hall in 1992. Kristin is employed by the Chemistry Department at Oswego and Ed is a chemist at Bristol-Myers Squibb. Oswego Alumni and chemistry professors present are, from left, front row: Chris Andrews '97, Kelly Haiko '98, Tanya Rutter '97, Andy Toussas '95, Kristin Gublo '96, Matt Crowley '95, and Mike DeJong '95; second row: Sarah Williams '95, Mark Mullin, Ben Throop '97, Kristen Kunkelvitch '96, Joe LaVelle '96, Ed Gublo '95, Melissa Chapman '99, and Marcie Belsie '96; third row: Dr. Schneider, Dr. LeFevre, Dr. Silveira, Dr. Hyde, Todd Maloney '96, Todd Pagano '96, Cassie McNeill '98, and Matt Dellapenta '97; back row: Dr. Schneider, Dr. LeFevre, Dr. Silveira, Dr. Hyde, Todd Maloney '96, Todd Pagano '96, Cassie McNeill '98, and Matt Dellapenta '97; back row: Mrs. Kunkelvitch '96, Mrs. Mullin, and Mrs. Throop '97.

Gina Cosh Martindale '95 and Derek H. Martindale '95 were married May 27, 2000. Oswego alumni in attendance were Margaret Yi '95, Jason Bristol '95, Sean Walsh '95, Stacy Smetanka '98, Shane Martin Milo '98 and Christian Knobisch '99. Gina works for Deloitte & Touche as a recruiter and Derek is a financial analyst for Banc of America Securities. The couple resides in Charlotte, N.C.

Mackenzie Muir Winkler '98 and David Winkler '97 were married Oct. 21, 2000. David is a research scientist working for Rensselaer Polytechnic Institute. Mackenzie is a manager at New York Products. They make their home in Latham. Oswego alumni attending included, from left, front row: Nick Longo '96, Dennis Treubig '96, Mark Hemans '95 and Jim Shely '97; second row: Lynn Rau DeCilio '71, Nancy Dunn Sutherland '72, the groom and bride, Heather DiPalma Coughlin '98, Jennifer Augusta '97 and Joanne Tibeto '97; third row: Steve Hertzog '97, Christen Rigney '97, Matt Masterson '96, Ginny Grayczk '97, Stacie Ross '96, Justin Contursi '96 and Christine Contursi '96.


OSWEGO CLASSNOTES SPRING 2000

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Robin McAleese Mac Donald ’93 and John Mac Donald ’92 were recently married. Oswego Alumni and staff at the wedding included, from left, back row: Jennifer Ayotte, John Familo ’74, Patty Familo ’80, Katie Loiacono Maxwell ’97, Gail Akin ’79, Keisha Johnson ’99, April Stokes ’00, Sharon Hund ’00, Brian Hund ’95, Stephanie Hamner ’01, Howard Rose ’74, Kevin Gilman, Andy Westfall ’00 and Irene Goldman Gilman ’75; middle row: Bob Stewart, Dan Chanta ’99, Danielle West ’00, Scott Wiley ’99, Kathy Smits Evans ’84, Jim Evans ’83, bride and groom; front row: Tom Oughterson ’82, Mary Boyuman Goughterson ’84, Betsy McTilliman ’69, Hal Suozman ’72, Vicky Ludington M’99, Dave Ludington ’89, Jean Conway M’95, Kristen Stanton M’99, Scott Steiger ’99, and Jean Buddle Wiggins ’96.

Members of Sigma Delta Tau, Alpha Epsilon Pi and other SUNY Oswego Alumni were present for the marriage of Laurie James Katz ’97 and Brian Katz ’98, on July 16, 2000 in Brooklyn. Brian is a technology teacher in Babylon and Laurie is a speech-language pathologist in Bayport. The couple resides in Patchogue.

Sheila Burns Tanzman ’97 was married to Mike Tanzman ’97 on Nov. 7, 1999. Sheila works for Personnel Permanent Employment Agency and Mike works for the New York State Tax Department. The couple makes their home in Albany.


Melissa Mauro Hineman ’96 and Marc Hineman ’97 were married on Oct. 7, 2000 in Rostyn. Melissa works in public relations and Marc is working as a trader while completing his MBA. Jen Lang ’97, Liz McCooker ’96 and Jen Liviochi ’96 were bridesmaids, while John Rossetti ’97 was a groomsman. The couple resides in Manhattan.
Tell Us About Yourself  Share your information in the Classnotes section of the next Oswego Magazine.

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Please Send Admissions Information to: Name

Address | City | State | Zip

Clip and mail to The Office of Alumni Relations, King Alumni Hall, SUNY Oswego, Oswego, NY 13126 or respond electronically on our Web site at www.oswegoalumni.oswego.edu

Policy on Release of Names

The policy of the Oswego Alumni Association is not to release names and addresses except to SUNY Oswego offices and departments for specific activities which support the mission of the university, or to alumni volunteers with whom we are working on a specific alumni activity. Please understand that we cannot provide any information about a former classmate or friend by telephone. We are happy to forward requests on to the person being sought, thus protecting the privacy of our alumni and allowing that person to decide whether to contact the inquiring friend.

The easiest way to attempt to contact an alumnus or alumna is to send to our office a letter in a sealed, stamped envelope with the name of the person you are attempting to locate. We will add the address and drop the letter in the mail.

We suggest that you contact us, either via telephone or e-mail, to confirm that we do have an address on file before sending the letter.

Send your request to: Office of Alumni and Parent Relations, King Alumni Hall, SUNY Oswego, Oswego, NY 13126.